Executive Summary of Osceola Fundamental High School’s School Improvement Plan

Osceola Fundamental High School has 1720 students in grades 9-12, four administrators, 97 teachers, and 38 staff members. The mission **of Osceola Fundamental High School is** to sustain an environment where staff, students, parents, and community work collaboratively to support all students in meeting or exceeding graduation requirements.

To accomplish this mission, Osceola Fundamental High School has 9 Goals:

1. By 2015, 100% of teachers will plan and deliver math instruction aligned with Florida Standards for Mathematics.
2. Improve the nutritional and/or physical activity environment of the school by working toward attainment of at least one additional item not currently met by the school in the Healthy Schools Inventory

3) Increase percentage of black students scoring level 3 or higher on FCAT 2.0 Reading by 5%

4) Increase the percentage of students scoring proficient, level 3 or higher, in reading for all groups by 3%

5) Students scoring at level 3.5 in writing will increase by 3% (from 75% to 78%)

6) Geometry student proficiency will increase by 3% from 78% to 81%

7) Biology I student proficiency will increase by 2% from 89% to 91%.

8) Algebra I student proficiency will increase by 2% from 88% to 90%.

9) US History student proficiency will increase by 2% from 78% to 80%

The core instructional strategies included in our action plans are:

* teachers will create rigorous and engaging lessons using complex texts,
* teachers will create assessments with appropriate complex texts,
* PLCs focused on development of lessons aligned with Common Core,
* development of common rubric to rate student writing,
* content materials are differentiated by student interests, cultural background, prior knowledge of content and skill level.

The professional development efforts will focus on teachers engaging in facilitated PLCs with specific, identified tasks and learning outcomes that are aligned to the standards and include formative assessments and feedback.

The parent involvement efforts are basic to Fundamental Policy. Parents must commit to parent involvement activities to include one meeting per month (Booster, SAC, PTSA), and participation in all conferences.

For more information about Osceola Fundamental High School’s School Improvement Plan, please go to our website at http://www.osceola-hs.pinellas.k12.fl.us/