**Executive Summary of Pinellas Park High School Improvement Plan for 2014-15**

Pinellas Park High School has 2,220 students grades nine through twelve, four administrators, 116 teachers, and 198 staff members.

The vision of Pinellas Park High School is to actively involve all stakeholders in promoting 100% student success by engaging in high quality instruction, nurturing creativity, and developing cultural awareness as our students strive to become responsible citizens in a global society.

The mission of Pinellas Park High School is to provide all students meaningful learning in a safe and supportive environment, focused on preparation, performance and pride, whileempowering them to become productive citizens.

To accomplish this mission, Pinellas Park High School has 7 Goals:

1. 63% of students will be at level or above on the Florida Standards Assessment.
2. Increase the number of students achieving at level 3 or above by at least 5% on the Florida Standards Assessment for Writing.
3. Increase the percentage of students in Algebra End of Course achieving a level 3 from 34% to 36%, and level 4 and above from 5% to 7%; Increase the Geometry End of Course results for students achieving level 4 from 39% to 42 %, and in level 4 and above from 36% to 39%
4. Increase the number of STEM related courses offered, the number of student participants, and the number of students successful with each course.
5. 73% of students taking US History EOC will pass with a 3 or higher as compared with 67% in 2013-2014.
6. Close the achievement gap between Black and non-black students to 34% in Reading and 48% in mathematics targets;
7. Reduce the number and percent of discipline incidents for each student subgroup by 40%

The core instructional and monitoring strategies included in our action plans are:

* providing in-class modeling and coaching with district coaches during instruction time;
* Use of literacy strategies building wide.
* utilizing data to differentiate and scaffold instruction;
* using research-based strategies in core instruction (e.g. Gradual Release, Text Dependent Questioning, AVID strategies such as use of Cornell notes, and NG-CARPD);
* utilizing project-based learning in appropriate settings;
* using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress;
* conducting data chats with students to support students with goal-setting based on data;

The professional development efforts include the use of the literacy leadership team to train and guide teachers, use of Demonstration Days for teachers to visit model classrooms, and have teachers meet in Collaborative Professional Learning Communities (C-PLC’s) to conduct data chats, discuss strategies including AVID strategies, and to review student progress and improvement.

The parent involvement efforts Test Prep sessions for parents and students include Back to School night, early alert phone calls, newsletters, teacher emails, progress reports, use of the school website, freshman orientation, magnet program orientations, AVID parent involvement night, and ESOL parent involvement night.

For more information about Pinellas Park High School Improvement Plan, please go to our website at <http://www.pp-hs.pinellas.k12.fl.us/>