**Executive Summary of Tarpon Springs High School Improvement Plan for 2014-15**

Tarpon Springs High School has students enrolled in grades 9 – 12, five administrators, 71 teachers, and 30 support staff members. The mission **of Tarpon Springs High School** is to prepare every student to be a productive citizen and provide them the skills necessary to be successful in life.

To accomplish this mission, Tarpon Springs High School has 8 Goals:

1: Increase FSA reading scores by 30% of each of the student subgroups

2: Increase FSA Biology EOC scores by 40% of each of the student subgroups

3: Increase FSA U.S. History EOC scores by 40% of each of the student subgroups

4: Increase all FSA mathematic EOC scores by 50% of each of the student subgroups

5: Close the achievement gap between Black and non-black students to our AMO 2015 targets

6: Reduce the number and percent of discipline incidents for each student subgroup by 30%

7: 80% of all Cambridge and AP students enrolled in AICE and AP courses will successfully pass

the AIC or AP exam

8: 90% of all seniors enrolled in CTE courses will pass CTE certification exam

The core instructional and monitoring strategies included in our action plans are:

* Use of scaffolding instruction
* Teacher use of Gradual Release model
* Implementing Marzano Progress Monitoring Strategies
* Moving to Quadrant “D” Teaching to Rigor (analyzing and synthesizing)
* Using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress
* Teachers conducting data chats with students to support students with goal-setting based on data
* Small group instruction on reading and writing improvement

The professional development efforts include members of the LLT team the training staff members how to implement specific strategies including; text marking, text dependent questions, text complexity, Cornell notes, Socratic seminar, journaling and the Frayer Model. Teachers will meet in Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data in addition to receiving by-monthly training.

Many of our parents volunteer at our school. However the majority of these parents are affiliated with our Leadership Conservatory program. As a strategy to increase parent involvement in our other communities and our subgroups within our school we are reaching out and working with the Citizens Alliance Progress group. This partnership will enable parents to meet with administrators, counselors and teachers in a user friendly environment. During these meetings we will hold credit checks, college information night and provide parents with other pertinent information.

For more information about Tarpon Springs High School’s School Improvement Plan, please go to our website at www.tshs.pinellas.k12.fl.us