Executive Summary of Largo Middle School Improvement Plan

Largo Middle School has 765 students in grades six to eight, four administrators, three full-time instructional coaches, 47 classroom teachers, and a total of 76 staff members. The vision of Largo Middle School is 100% Student Success. The mission **of Largo Middle School is** to educate and prepare all students to be successful in high school and life activities. To accomplish this vision and mission, Largo Middle School has two overall goals:

* Goal 1: Student achievement will increase when students' social, emotional and behavioral competency and social skills are addressed.
* Goal 2: Student achievement will increase on standardized testing when teachers collaboratively plan and purposefully implement rigorous, engaging lessons on a daily basis that are aligned to standards.

In order to measure these goals, SMART Goals have been identified, communicated, implemented and are as follows:

* 100% of students, in grades 6 to 8, will make a learning gain in Reading.
* 100% of students, in grades 6 to 8, will make a learning gain in Mathematics.
* In accordance with the Bradley MOU, Largo Middle School will strive to close the achievement gap between Black and non-black students. Students will also make 100% learning gain in both Reading and Mathematics.

The following strategies included in our action plans are:

* To support Goal 1 and reach identified targets, staff and administration have created and implemented a behavior plan using yellow and red cards that will be inserted into student planners for monitoring purposes. All instructional staff met during pre-school to outline the behavior plan. Teachers will track behavior infractions in student planners using red and yellow cards following outlined plan. At the conclusion of each 9 weeks, the MTSS/RtI coach will share disciplinary data based on the behavior card system. The data will be pulled and analyzed by the MTSS/RtI coach. The analysis will be shared with SBLT. Effectiveness will be evaluated by a reduction in disciplinary referrals, including suspensions, as the school-year progresses.
* To support Goal 2 and reach identified targets, all teachers will implement the Gradual Release Model or 5E Model which includes a focused and targeted, daily learning goal. In addition, teachers will utilize a formative assessment system, to ensure the appropriate level of rigor is incorporated into lessons and instruction. Progress monitoring will be on-going through data collection and analysis. The information will be shared with School-Based Leadership and in weekly Professional Learning Communities. As a result, teachers will modify their instruction and student support as reflected in the data. All instructional staff will incorporate literacy strategies, specifically text-dependent questions into their instruction. For the second year, the school will be on block schedule and all content areas will have common planning. Content area teachers will meet on a weekly basis to collaborate, lesson plan and meet the needs of all students through on-going progress monitoring. An emphasis on common thinking has been introduced to the staff, with the expectation that teachers will post and communicate Learning Goals targeted and aligned to standards. In addition, teachers will create common assessments, which allow for comparison of data and student work. Largo Middle School will continue to implement a STEAM attractor during the 2014-15 school year, which emphasizes an interdisciplinary concentration in the area of mathematics and the STEAM electives.

The professional development efforts include the use of the SBLT, AVID and LLC to train and guide teachers in the incorporation of text-dependent questions in all classrooms. In addition, to support block scheduling, instructional staff will participate in on-going professional development, focusing on engagement in the classroom. Professional Learning Communities will be determined by subject areas and will meet on a weekly basis.

The parent involvement efforts are a challenge for our school as many parents work during the school day. In an effort to increase parent involvement, recruitment for SAC and PTSA will be on-going. As a primary focus this school year, a committee has been formed, targeting Family Involvement. The committee will host two parent events, inviting our families to showcase the school’s points of pride. The ESOL department will also conduct monthly parent workshops to ensure the needs of our ELL students are met.

For more information about Largo Middle School’s School Improvement Plan, please go to our website [www.largo-ms.pinellas.k12.fl.us/](http://www.largo-ms.pinellas.k12.fl.us/).