**Executive Summary of Osceola Middle School Improvement Plan for 2014-15**

Osceola Middle School has 1200 students grades 6-8, three administrators, 77 teachers, and 14 staff members. The mission **of Osceola Middle** is to develop high achieving and responsible citizens by building positive relationships and providing relevant and rigorous learning experiences.

To accomplish this mission, Osceola has 6 Goals:

1) Increase Reading scores to 68% of the students of each student subgroup achieving at proficiency levels;

2) Increase Mathematics scores to 70% students of each student subgroup achieving at proficiency levels;

3) Increase Science scores to 82% students of each student subgroup achieving at proficiency levels;

4) Close the achievement gap between Black and non-black students to our AMO 2015 targets;

5) Reduce the number and percent of discipline incidents for each student subgroup by 40% and

6) Increase parent involvement hours by 30% representing 50% of our parent population.

The core instructional and monitoring strategies included in our action plans are:

* providing in-class modeling and coaching on a bi-weekly basis with a district coach during instruction time;
* utilizing data to differentiate and scaffold instruction;
* using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement, NG-CARPD);
* utilizing project-based learning in appropriate settings;
* using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress;
* conducting data chats with students to support students with goal-setting based on data;
* utilizing scales and rubrics aligned to the learning goal to assess and inform instruction.

The professional development efforts include the use of the literacy team to train and guide teachers in differentiating and scaffolding instruction and having Teachers meet in Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts are a challenge for our school as many parents work during the school. As a strategy to increase volunteer hours, the school is hosting bi monthly evening meetings with PTSA supplying activities for the parents and their students. For more information about Osceola Middle’s School Improvement Plan, please go to our website at www.osceola-ms.pinellas.k12.fl.us/