Executive Summary of Seminole Middle School Improvement Plan for 2014-15

Seminole Middle School has 1177 students in grades sixth through eighth, three administrators, 70 teachers, and 38 staff members. The mission of Seminole Middle is to provide a safe and positive educational environment where learning takes place. It is expected that all students and staff will conduct themselves in a responsible manner that promotes this safe and positive learning environment.

To accomplish this mission, Seminole Middle has 6 Goals:

1) Increase Reading scores to 75% students of each student subgroup achieving at proficiency levels.

2) Increase Mathematics scores to 65% students of each student subgroup achieving at proficiency levels.

3) Increase Science scores to 55% students of each student subgroup achieving at proficiency levels.

4) Increase Writing scores to 80% students of each student subgroup achieving at proficiency levels.

5) Close the achievement gap between Black and non-black students to our AMO 2015 targets. Increase the percentage of black students achieving at or above proficiency in reading to 46%. Increase the percentage of black students achieving at or above proficiency in math to 47%.

6) Reduce the number and percent of discipline incidents for each student subgroup by 25%.

The core instructional and monitoring strategies included in our action plans are:

* utilize coaching support for professional growth;
* utilizing data to differentiate and scaffold instruction;
* utilizing research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaborative Group Structures, Cornell Notes, Costa’s Level of Questions);
* creating multi-faceted lessons that contain components that appeal to two or more learning styles at the same time;
* using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created formative assessments to monitor student progress;
* conducting data chats with students to support students with goal-setting based on data;
* utilizing scales and rubrics aligned to the learning goal to assess and inform instruction;
* engage in relevant professional development aligned to planning rigorous and engaging lessons;
* engage in Lesson Study and peer observations.

The professional development efforts include the use of the Leading the Learning Cadre, the Literacy Leadership Team, and the AVID Site Team to train and guide teachers in research-based strategies in core instruction and having teachers meet in Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts include a strategy to increase volunteer hours by 10%. We also want to increase the number of parents participating in PTSA, SAC, and various grade level events. Seminole Middle will increase the number of parent communications through use of website, marquee, emails, parent conferences and school messenger. Seminole Middle will work with the Ridgecrest 360 program to reach and involve all parent groups.

For more information about Seminole Middle School Improvement Plan, please go to our website at www.seminole-ms.pinellas.k12.fl.us/.