**Bayside High School SIP 2014-15**

**Executive Summary**

Bayside High School has 346 students in grades 9-12, 3 administrators, 31 teachers, and 3 paraprofessionals. The mission **of** Bayside High School is to educate and prepare students for post-secondary experiences and life through a supportive and caring environment.

To accomplish this mission, Bayside has 9 primary goals:

1. Increase the percentage of students demonstrating reading proficiency on the Reading FSA in 9th and 10th grades to 31% and 27% respectively;
2. Increase the percentage of students demonstrating writing proficiency on the state writing assessment to 30%;
3. Increase percentage of students demonstrating Algebra proficiency on the EOC assessment from 7% to 35%;
4. Increase percentage of students demonstrating Geometry proficiency on the EOC assessment from 14% to 35%;
5. Increase Biology ECO scores to 45% of students achieving at level 3 for all students testing;
6. Increase U.S. History ECO scores to 20% of students achieving at level 3 for all students testing;
7. Reduce the percent of discipline referrals for each ethnic subgroup to mirror each subgroup’s percentage of the total population;
8. Close the achievement gap between Black and non-black students to our AMO 2015 target of 33%; and
9. Increase parent involvement.

The core instructional strategies included in our action plans are: providing differentiated instruction within the classroom based on on-going data analysis; implementing content area reading strategies to increase student engagement with texts; participating in cross content area and departmental PLCs with a focus on increasing rigor and expectations; utilizing research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement, NG-CARPD); and including collaborative and project-based learning opportunities in appropriate settings.

The professional development efforts include the use of the Literacy Leadership Team, Leading the Learning Cadre, and the MTSS School-Based Leadership Team to guide and support teachers in using best practices to effectively differentiate and scaffold instruction; interpreting data to drive instruction; developing a culturally inclusive learning environment; and providing student supports while transitioning to full implementation of the Florida State Standards.

The parent involvement efforts are a challenge. Due to our geographic location, transportation and travel to our site is an issue for many families as we provide services to clientele across all of Pinellas County. Furthermore, the transient nature and average age of our students (the majority of our population is 18 years of age or older) create additional barriers for parent involvement.  As a strategy to increase parent involvement, the school is hosting two back to school nights. In addition, quarterly newsletters will be provided to parents to share relevant information and Remind text messaging service will be used to communicate cohort specific information.

For more information about Bayside’s School Improvement Plan, please go to our website at <http://www.bayside-hs.pinellas.k12.fl.us/>.