Executive Summary of Clearwater Intermediate’s School Improvement Plan 2014-2015

Clearwater Intermediate School has 316 students, grades 5.5-8.5, two administrators, 31 teachers, and 8 additional instructional staff members. The mission **of Clearwater Intermediate** is to teach life skills emphasizing hands-on activities, use of technology and building positive relationships.

To accomplish this mission, Clearwater Intermediate has two School Improvement Goals:

1. By June 2015, 100% of teachers will develop and purposefully implement rigorous, engaging, and differentiated lessons that align with the Florida State Standards through the use of rubrics/scales and formative/summative assessments to measure student learning.
2. In addition in 2015, 35% of black students will make learning gains in Reading and Math on the Florida State Assessments (Bradley MOA).

The core instructional strategies included in our action plans are:

\*provide staff training on the new Focus lesson plan format,

\*provide training and examples of formative/summative assessments

\*provide ongoing formative feedback to staff on lessons, rubrics/scales and assessments

\*utilize daily formative assessments in classrooms to inform differentiation in instruction (supports Bradley MOU goal as well)

\*use rubrics/scales as a monitor of student’s achievement of mastering Florida Standards and Content Standards (supports Bradley MOU goal as well)

\*assign students not mastering standards to the Extended Learning Room for tutoring (supports Bradley MOU goal as well)

\* increase instructional rigor which is aligned to cognitive complexity levels of standards and benchmarks (supports Bradley MOU goal as well)

\*regularly assess student’s achievement of knowledge and skills (supports Bradley MOU goal as well)

\* inform instruction and/or remediation based on assessments (supports Bradley MOU goal as well)

\* increase parent involvement and communication

\* provide mentors to students based on individual student needs (supports Bradley MOU goal as well).

The professional development efforts include formative/summative assessments, rubrics/scales, cultural proficiency, differentiation, rigor, student engagement, and classroom management strategies.

The parent involvement efforts are a challenge for our school as many parents work during the school day and many parents do not live within close proximity of Clearwater Intermediate School. As a strategy to increase our parent involvement, we will hold Title 1 parent involvement activities throughout the school year in coordination with other activities before and after school.

For more information about Clearwater Intermediate’s School Improvement Plan, please go to our website at http://it.pinellas.k12.fl.us/schools/clearwater-ms/