Executive Summary of Paul B. Stephens ESC’s School Improvement Plan for 2014-15

Paul B. Stephens Exceptional Student Center has 206 students grades PreK to age 22, two administrators, 66 instructional staff, and 88 staff members. The mission **of** Paul B. Stephens ESC is to “Educate and prepare each student for a life of purpose.” This is our belief that all children can learn and contribute to society.

To accomplish this mission, Paul B. Stephens ESC has 7 Goals:

1. Increase the percentage of students (grades 3-10) making learning gains in READING by 5%

on FAA with Black students scoring commensurate to white peers with similar disabilities.

1. Increase the percentage of students (grades 4, 8, 10) making learning gains in WRITING by

5% with Black students scoring commensurate to white peers with similar disabilities.

1. Increase the percentage of students (grades 3-10) making learning gains in MATHEMATICS by

5% on FAA with Black students scoring commensurate to white peers with similar disabilities.

1. Increase the percentage of students (grades 5, 8, 11) making learning gains in SCIENCE by 5% on FAA with Black students scoring commensurate to white peers with similar disabilities;
2. The STEM goal is 100% of students will participate in the Science Fair, Sunflower Project

and Wellness Program.

1. In SOCIAL STUDIES 65% of students will show learning gains on the Unique Learning

System pre-test/post-test data.

1. Increase the number of students taking Career Education, Career Preparation or Career Experience classes in High School and/or Extended Transition years by 5%.

The core instructional and monitoring strategies included in our action plans are:

* Enhancing communication development through strategies from the Communication Matrix

reports;

* Assisting students to develop self-monitoring skills in managing their behavior through the use of sensory awareness, sensory diets, and programs such as Classroom DOJO,

Brainworks, Superflex, and The Incredible 5-point scale;

* Alignment of the expanded ULS curriculum units to the Access Course descriptions allowing

for additional practice of skills & knowledge on the Florida Standards Access points.

* Pre-testing students with the Pre-number Concepts Probe to target basic needs in

mathematics instruction.

* MTSS will monitor academic and behavioral data on a monthly basis while. Data Chats will be held by the instructional coach with each ULS unit, and administrators will provide feedback during Walkthroughs and lesson plan checks.
* We will continue to use data analysis to pinpoint areas needing further instruction increasing associates’ skill in this area as well as implementing research--based high-yield strategies will be implemented in core instruction (e.g., Systematic Instruction, Gradual Release,

Scaffolding, Wait Time, Errorless Learning, etc.).

* Increased use of technology to enhance instruction, student involvement in learning and in

behavior monitoring will increase student engagement.

* Students with high medical needs that result in absenteeism will be offered Hospital/Homebound services more quickly through closer monitoring of attendance.

The professional development efforts include the use Communication Strategies training for all teachers to develop a consistent communication system for their non-verbal and low-verbal students. Instruction in sensory needs, sensory-diets and interventions as well as use of the sensory room will be integrated throughout the year. PLC’s will also focus on Lesson Study, student need analysis (along with data chats), Florida Standards New Access Points with Access

Course descriptions, and use of innovative technology.

The parent involvement efforts center on increased attendance at school events, many of which are coordinated with the PTA. Curriculum Concepts for the Unique Learning System will be sent home for parents to review for every thematic unit and, after each unit parents will be informed of their student’s progress on those concepts. Efforts will continue to be made for all parents to attend IEP and Re-evaluation meetings either in person or by phone. We will also seek parent input into school newsletters to incorporate information they are seeking.

For more information about Paul B. Stephens ESC’s School Improvement Plan, please go to our website at [www.stephens.pinellas.k12.fl.us](http://www.stephens.pinellas.k12.fl.us).