

PINELLAS COUNTY SCHOOLS
GIFTED CHARACTERISTICS CHECKLIST AND NEEDS JUSTIFICATION

| | | | |
|--------------------|--------|---|-----------------|
| Student: | Grade: | School: | Nominated By: |
| Form Completed By: | | [] Parent [] Educator Nominating Party: [] Yes [] No | Date Completed: |

Part 1: NEEDS JUSTIFICATION

Specify why the student shows a need for gifted services that go beyond the general education curriculum. Check each one that applies to the student.

- Interest far advanced for general education curriculum
- Ability above general education curriculum
- Needs the stimulation of advanced program
- Social maturity above classmates

Part 2: Characteristics Checklist

This checklist measures the gifted characteristics that the student exhibits. Please mark all items, circling the appropriate rating. 0's do not count against student.

4- Consistently exhibits 3- Often exhibits 2- Rarely exhibits 1- Never exhibits 0- Not able to observe

| LEARNING CHARACTERISTICS | 4 | 3 | 2 | 1 | 0 |
|---|---------|---|---|---|---|
| Has a questioning attitude | | | | | |
| Uses logical reasoning when problem solving | | | | | |
| Retains and uses information | | | | | |
| Learns skills rapidly, easily and efficiently | | | | | |
| Has keen powers of observation | | | | | |
| Has a long attention span in specific areas | | | | | |
| Has the power to conceptualize and /or synthesize | | | | | |
| Has a wide range of interests | | | | | |
| Wants to know what makes people and things "tick" | | | | | |
| Learning Characteristics Total | ___/ 36 | | | | |

| MOTIVATIONAL CHARACTERISTICS | 4 | 3 | 2 | 1 | 0 |
|---|---------|---|---|---|---|
| Solves problems in a unique and creative manner | | | | | |
| Requires little direction | | | | | |
| Has a high energy level | | | | | |
| Is persistent | | | | | |
| Likes structure, order, and consistency | | | | | |
| Is creative in thoughts and ideas | | | | | |
| Displays great curiosity | | | | | |
| Engages in self-directed activities | | | | | |
| Sets own high standards | | | | | |
| Motivational Characteristics Total | ___/ 36 | | | | |

| SOCIAL ABILITIES | 4 | 3 | 2 | 1 | 0 |
|--|---------|---|---|---|---|
| Possesses leadership abilities | | | | | |
| Has a highly developed sense of humor | | | | | |
| Is sensitive to the feelings of others or to situation | | | | | |
| Is easily upset when corrected | | | | | |
| Social Abilities Total | ___/ 16 | | | | |

| VERBAL ABILITIES | 4 | 3 | 2 | 1 | 0 |
|--|---------|---|---|---|---|
| Has an enriched vocabulary | | | | | |
| Uses advanced vocabulary appropriately | | | | | |
| Has the ability to elaborate | | | | | |
| Produces unique and clever responses | | | | | |
| Is uninhibited in expressions of opinion | | | | | |
| Asks many questions | | | | | |
| Expresses ideas which are unusual | | | | | |
| Verbal Abilities Total | ___/ 28 | | | | |

Scoring:
Step 1:

$$\begin{array}{ccccccc}
 \underline{29} & - & & = & & \text{SUBTOTAL} & \\
 & & \text{Subtract the} & & & & \\
 & & \text{number of 0's you} & & & & \\
 & & \text{marked} & & & &
 \end{array}$$

Step 2:

$$\begin{array}{ccccccc}
 & & & \div & & = & \text{Final Score} \\
 & & \text{Add up the score} & & \text{Divide by the} & & \text{Should be between} \\
 & & \text{totals from each} & & \text{SUBTOTAL} & & \text{0.0 and 4.0} \\
 & & \text{of the 4} & & & & \\
 & & \text{categories} & & & &
 \end{array}$$