

PINELLAS COUNTY SCHOOLS  
**ACCEL REFERRAL PACKET FOR WHOLE GRADE OR SUBJECT AREA ACCELERATION**

Dear Parent/Guardian of \_\_\_\_\_ School \_\_\_\_\_ Date \_\_\_\_\_

Your child is being referred for evaluation to determine the need for

(check one) \_\_\_\_\_ whole grade or \_\_\_\_\_ subject area acceleration based on (check one):

Parent's nomination

Teacher's nomination Name of teacher: \_\_\_\_\_ Grade \_\_\_\_\_

This packet includes:

- An explanation of the ACCEL process
- ***The ACCEL Consent for Evaluation***

**ACCEL Evaluation Process:**

**Step 1** The parent/guardian completes and signs the **ACCEL Consent for Whole Grade and Subject Area Acceleration** and returns it to the school counselor.

\_\_\_\_\_ at \_\_\_\_\_  
(Name) (School)

**Step 2** A conference will be held with the parent and ACCEL team member(s) to review the ACCEL evaluation process. Students being considered for whole grade or subject area acceleration will be evaluated with the Iowa Acceleration Scale. This evaluation may include an individual achievement test or intellectual evaluation administered by a school psychologist.

**Step 3** The principal/ principal designee will gather the data needed to complete the Iowa Acceleration Scale. This data will include, but not be limited to, grades, standardized testing, intellectual evaluation, interview, and teacher observations.

**Step 4** The school ACCEL Team (which will include, but not be limited to, the principal/ principal designee, school counselor, student's current classroom teacher(s), gifted program teacher, school psychologist) will meet to review all evaluation data. The ACCEL Team will determine if the student shows the need for whole grade or subject area acceleration.

**Step 5** If the student is determined eligible for whole grade or subject area acceleration, a meeting will be held with the parent and student. A performance contract will be reviewed and signed by both parent and student before any change in placement is made. The student will be required to successfully meet the expectations of the performance contract in order to remain in the accelerated placement.