

PINELLAS COUNTY SCHOOLS
Gifted Assessment Matrix for Plan B Eligibility

Student:	Student Number:	Date:
School:	Grade:	Teacher:
ELL Status (Check One) LP LF LY <i>Verify in focus, print and attach</i>	Student's Home Language:	Lunch Status (Check One): Free Reduced <i>Verify in focus, print and attach</i>
Form Completed by:		Title:

PLAN B MATRIX	(Check one)
1. Intellectual Intellectual ability is one or more standard deviations above the mean. Evaluation: _____ Date: _____ Score: _____	YES NO
MUST MEET 2 OF THE FOLLOWING:	
2. Gifted Characteristics Demonstration of majority of the characteristics of a gifted learner as measured by a score of 3 or higher on the Gifted Characteristics Checklist. <i>*Must be a current checklist.</i>	YES NO
3. Academic Achievement Academic achievement in reading and/or math as measured by a score at or above the 75th percentile in reading and/or math on a state assessment or other standardized test or a Level 4 or 5 on Florida Standards Assessment (FSA). <i>Verify in focus, print and attach</i> Reading Score/ Assessment/Date: and/or Math Score/ Assessment/ Date:	YES NO
4. Performance Assessment Demonstration of creativity, motivation, leadership, specific academic ability as measured by a score of 3 or higher on a student portfolio rubric. <i>The rubric can be found on back of this form and should be completed with collaboration between the gifted teacher and classroom teacher.</i> <i>Products should be attached.</i> Rubric Score:	YES NO

PINELLAS COUNTY SCHOOLS
Gifted Assessment Matrix For Plan B Eligibility - Portfolio Rubric

Childs Name: _____

Date: _____

Form Completed By: _____

Directions: Rate each student product/performance using the categories/descriptors and proficiency levels below.

Three different products/performances should be used. Photographs of larger works will suffice. Products should be attached to this rubric.

Levels: 1=Average, 2=Above Average, 3=Superior, 4=Excellent

	Creativity	Motivation	Leadership	Academic
Date: _____ Product/Performance Description: _____ _____ _____ _____ _____	Connects or puts together materials in unusual but relevant ways or Is skilled at personification, mimicry and imitation or Willingly shares unexpected experiences from home or life, through oral language, manipulatives and/or art Rating: 1 2 3 4 n/a	May be particularly sensitive to racial and/or cultural issues or Is willing to complete tasks and maintain interest to make connections and build relationships or Shows persistent, intellectual curiosity; explores and experiments independently Rating: 1 2 3 4 n/a	Is able to resolve conflict related to relationships and real-world situations or Assumes leadership roles if feels valued and accepted or May be a leader outside of school or among school non-traditional students in school Rating: 1 2 3 4 n/a	Develops new language quickly when given the opportunity or Excels in figural brainstorming and solving "real-world" problems or Most often examines complicated material in terms of relationships and people Rating: 1 2 3 4 n/a
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Average Score	Creativity: 1 2 3 4	Motivation: 1 2 3 4	Leadership: 1 2 3 4	Academic: 1 2 3 4

Categories and Descriptors are from an Excerpt from *Equity in Gifted Education: A State Initiative*