

PINELLAS COUNTY SCHOOLS  
**SCHOOL ADMINISTRATOR INPUT FOR SCHOOL PSYCHOLOGIST APPRAISAL**

**E = Evident**  
**N.E. = Not Evident**  
**N.A. = Not Applicable**

School Psychologist: \_\_\_\_\_

Principal: \_\_\_\_\_

School: \_\_\_\_\_ Date: \_\_\_\_\_

**(Mark One)**

1. Follows Federal, State Board Rules, and applicable requirements resulting from legal decisions	___ E	___ N.E.	___ N.A.	<b>Additional Comments</b>
2. Follows student confidentiality laws and guidelines, such as FERPA and HIPAA	___ E	___ N.E.	___ N.A.	
3. Participates in development of student plans, e.g. 504, IEP, AIP, and/or Behavior Success Plan	___ E	___ N.E.	___ N.A.	
4. Shares knowledge of relationship between individual differences and learning through consultation	___ E	___ N.E.	___ N.A.	
5. Follows Pinellas County School Board policies	___ E	___ N.E.	___ N.A.	
6. Participates in open dialogue and collaboration	___ E	___ N.E.	___ N.A.	
7. Encourages open discussion in a risk-free environment	___ E	___ N.E.	___ N.A.	
8. Participates in problem-solving and decision-making	___ E	___ N.E.	___ N.A.	
9. Demonstrates cultural competence	___ E	___ N.E.	___ N.A.	
10. Responds to communication in a timely manner	___ E	___ N.E.	___ N.A.	
11. Advocates for student and family rights	___ E	___ N.E.	___ N.A.	
12. Works cooperatively with school personnel	___ E	___ N.E.	___ N.A.	
13. Assists school with valid interpretation of data	___ E	___ N.E.	___ N.A.	
14. Assists parents in understanding data	___ E	___ N.E.	___ N.A.	
15. Participates effectively in intervention meetings, 504 Committees, and IEP teams	___ E	___ N.E.	___ N.A.	
16. Uses appropriate judgment and maintains professional ethics	___ E	___ N.E.	___ N.A.	
17. Maintains positive professional relationships with all stakeholders	___ E	___ N.E.	___ N.A.	
18. Effectively communicates verbally and in writing in a timely manner	___ E	___ N.E.	___ N.A.	
19. Promotes collaboration and partnership between parents and educators	___ E	___ N.E.	___ N.A.	
20. Works with parents to guide exploration of post-secondary options for students (secondary only)	___ E	___ N.E.	___ N.A.	
21. Works as an active member of school teams	___ E	___ N.E.	___ N.A.	
22. Responds to crises at assigned school(s)	___ E	___ N.E.	___ N.A.	
23. Recognizes precursors to school difficulties	___ E	___ N.E.	___ N.A.	
24. Works with individual students experiencing behavioral difficulty	___ E	___ N.E.	___ N.A.	
25. Consults with teachers in development of student behavior plans	___ E	___ N.E.	___ N.A.	
26. Assists staff in facilitating successful student transitions	___ E	___ N.E.	___ N.A.	
27. Supports staff, students, and parents in crisis	___ E	___ N.E.	___ N.A.	
28. Is punctual to meetings and follows attendance guidelines	___ E	___ N.E.	___ N.A.	
29. Maintains a professional appearance and demeanor	___ E	___ N.E.	___ N.A.	
30. Completes assigned duties in a timely manner	___ E	___ N.E.	___ N.A.	
31. Organizes time and resources	___ E	___ N.E.	___ N.A.	
32. Functions successfully in team situations	___ E	___ N.E.	___ N.A.	
33. Effectively facilitates operation of teams	___ E	___ N.E.	___ N.A.	

Principal \_\_\_\_\_ Date \_\_\_\_\_