

# FOR VIEWING PURPOSES ONLY

PINELLAS COUNTY SCHOOLS

## TRAINING ASSESSMENT SURVEY WITH TRADE OPTION



This survey is record of your participation in and successful completion of a professional development opportunity, as well as record of component points awarded for recertification. Credit cannot be awarded with incorrect, inaccurate, or missing information. Address each section in its entirety.

*A maximum of TWO days may be earned and traded over the course of the year.*

Print OFFICIAL PAYROLL name	Title of training		
Participant worksite	Location of training		
Job title (e.g., teacher, counselor, etc.)	Presenter's name	Time of training	
Date(s) of Training	Course number	Section number	# of points

<b>For presenter/ coordinator use only</b>	<b>Tradeable Hours</b>	<b>Presenter/ coordinator signature</b>
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*Please indicate your choice for each item*

LEARNING OBJECTIVES		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>PLANNING</b>	This professional development was relevant, met my professional growth interest/needs, and is aligned to my Deliberate Practice and/or district/school need (SIP).	○	○	○	○	○
	Content and concepts presented in this professional development provided tools and or methods that increased my ability to plan lessons focused on student achievement or my personal job skills.	○	○	○	○	○
<b>LEARNING</b>	Adult learner outcomes were communicated and accomplished during this professional development.	○	○	○	○	○
	Delivery modes and learning styles consistent with knowledge of adult learning and change were used in this professional development.	○	○	○	○	○

*Please complete each item as indicated*

<b>IMPLEMENTING</b>	The most notable content and skills learned in the professional development are... <hr/> ...and will improve my professional practice in the following way: <hr/>
<b>EVALUATING</b>	I will assess the impact of my professional learning on student achievement in the following ways: <hr/> <hr/>

**Check all learning strategies used in this professional development:**

<input type="checkbox"/> active participant engagement	<input type="checkbox"/> participant practice with feedback (coaching)	<input type="checkbox"/> sustained professional development (multiple sessions)
<input type="checkbox"/> planned follow-up	<input type="checkbox"/> modeling of evidence-based practices	<input type="checkbox"/> technology during learning/web-based follow up resources

**Additional comments:** (optional)

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**Note:** ● Additional documentation is required for non PCS conference/convention/workshop participation per trade guidelines ● Only training aligned with Deliberate Practice may be honored for trade ● Trade opportunity requires presenter/coordinator, participant, and supervisor signatures ● Stipends cannot be offered in conjunction with trade time ● Application of trade time requires principal approval ● Surveys are the responsibility of the participant and are not reissued ● Reference the trade guidelines for additional information

I understand that no financial compensation is provided for unused trade time. Trade time earned for training must be used only on the predetermined days identified on the PCS calendar as "trade option" for the current school year. Unused trade time, after the last designated trade day for the current school year, is forfeited.

Training participant/PCS employee's signature (required)	Date
Supervisor's/principal's signature indicates support of this training for trade as noted on the participant's individual Deliberate Practice Plan.	
Supervisor's/principal's signature (required)	Date