



# Classroom Management Continuum

This series of classroom management trainings will improve conditions for learning in your classroom and help you move from good to better to best!

Go to PLN for dates and sections

1

## **Classroom Management 101 a/b**

Teachers will leave with effective processes to implement with students the very next day. 101b will follow up virtually to reflect and revise your management plan. (scheduled 3-4 weeks after 101a)

2

## **Classroom Management 102**

Teachers will level up their management skills and leave with a deeper understanding of the importance of engagement, communication and relationships necessary for a classroom to thrive.

3

## **Teach Like a Champion (TLAC): Behavior and Culture**

Teachers will learn key strategies such as “What to Do, Strong Voice, Positive Framing, and 100%”. These techniques equip teachers to support all students in maintaining cognitive and behavioral engagement with teaching and learning.

4

## **Teach Like a Champion (TLAC): Systems and Routines**

Teachers will learn classroom management techniques to turn student behaviors into systematic routines. Teachers will elevate their student’s learning through improved conditions in the classroom.

5

## **Teach Like a Champion (TLAC): Engaging Academics**

Teachers will learn techniques to raise academic expectations, increase the ratio of the cognitive work students do, and motivate and engage students in a positive and productive manner.

## **District Strategic Plan**



**Strategic Priority 2:**  
Safe and Respectful  
Climate and Culture

For more information  
or questions, contact  
Robin Ford  
Senior Professional  
Development Coordinator  
fordr@pcsb.org

\*New teachers or teachers struggling with classroom management should start at 1 and move through 5.