PROGRAM OVERVIEW

Stetson University’s master’s degree in educational leadership will help you establish the qualifications needed for positions as deans, assistant principals, principals, program directors, instructional coaches and state education-level positions. Our program is built on the application of “theory to practice” and focuses on contemporary content and experiences that result in passing the Florida Educational Leadership Examination. As a research and competency-based program, the MEd in educational leadership’s 30-credit program schedule is designed to fit the work and personal needs of educational professionals.

Program Highlights

Our programs are based on cohort learning. This encourages candidates to build meaningful relationships with their principals, administrators and their peers in each cohort. Students develop knowledge, skills and professional and ethical dispositions to be reflective practitioners, collaborative instructional leaders, facilitative change agents and responders to diversity.

Master’s Program of Study

- 180-hour educational leadership internship experience in your school
- Action Research Project
- Skills and knowledge necessary to pass the FELE required for certification as an administrator

Modified Program of Study

- 90-hour educational leadership internship experience in your school
- Skills and knowledge necessary to pass the FELE required for certification as an administrator

FACULTY

Our leading faculty members of the Department of Education are highly regarded among the educational community. Faculty are always willing to engage with prospective students who are interested in the program. You may request an appointment with a graduate faculty member and our Office of Graduate Admissions will help you confirm the appointment.

- Patrick Coggins, PhD
- Glen Epley, PhD
- Chris Colwell, EdD
- D. Elise Gruber, Ed
- Lou Sabina, PhD
- Rajni Shankar-Brown, PhD
- Debra Touchton, PhD

Pursuing an administrative career within education has always been an option, but now is the time to make it a reality. Enhance your knowledge of leadership, curriculum development, legal and financial aspects of school management, and working effectively with linguistically, culturally and racially diverse student populations by pursuing your master’s degree in educational leadership at Stetson University.

stetson.edu/graduate
COURSES

- EDUC 530 - Curriculum and Instructional Development - 3 Credits
- EDUC 540 - Educational Finance - 3 Credits
- EDUC 542 - Legal Aspects of School Operations - 3 Credits
- EDUC 543 - Instructional Leadership and Supervision - 3 Credits
- EDUC 544 - Educational Management and Systems Planning - 3 Credits
- EDUC 546 - Human Resource Development - 3 Credits
- EDUC 567 - Communications and Research Analysis for Educational Leaders - 3 Credits
- EDUC 591 - Internship in Educational Leadership (Taken 3 times) - 3 Credits
- EDUC 529 - Cultural Diversity Education/Multicultural Education - 3 Credits
- EDUC 575 - Action Research - Theory to Practice (Taken 3 times) - 3 Credits

BEYOND THE CLASSROOM

Educational leaders holding a Master’s Degree and Principalship Certification typically earn higher salaries than teachers with only a bachelor’s degree. Graduates assume the following positions:

- Assistant principals
- Associate superintendents
- Superintendents
- Deans
- Administrators of district-level
- State and federal leadership officials
- Academic Coaches

Assessment and testing coordinators

EDUCATIONAL LEADERSHIP INTERNSHIP

As a part of Stetson University’s Educational Leadership graduate program, degree-seeking students complete 180 hours of an Educational Leadership internship experience at their school site during three semesters. This experience provides students with receiving hands-on coaching from experienced school administrators and support from Stetson University faculty members.

The Leadership Candidate performs administrative/leadership duties under the supervision of a school-based principal. The internship is a practical learning experience open only to advanced graduate students in Educational Leadership. It is designed for reflective practitioners to bridge the gap between principles and theory and real-world educational leadership experiences.

The internship experience and seminars provide students with an understanding of the Florida Principal Standards and the Competencies of the FELE, required for graduation and state certification.