

# Online

## Professional Learning FDLRS Gulfcoast Facilitated Courses

Provided by Florida Department of Education, Bureau of Exceptional Education and Support Services, IDEA State Fund Projects, FDLRS Gulfcoast.

**December  
5**

**5:00pm-7:00pm**

### **General Educator's Role: Overview of IDEA and IEP (3 points)**

This course provides an overview of the Individuals with Disabilities Education Act (IDEA) and the Individual Education Plan (IEP). It focuses on the role of a general educator in the IEP process. Participants will identify the impact that IDEA has on students with disabilities and the educators who support them, identify what the Individual Education Plan (IEP) is and how the gen ed teacher is to support the process.

Contact Information: Beth Hutfilz, [hutfilzb@pcsb.org](mailto:hutfilzb@pcsb.org)

[Hernando Registration](#)

[Pasco Registration](#)

[Pinellas Registration](#)

**December  
9**

**5:00pm-6:00pm**

### **Microsoft Learning Tools (2 points)**

Participants will understand the features of the Microsoft Learning Tools including Immersive Reader, Dictation, Writing Tools, Microsoft Lens, and Math Tool. Participants will have time to practice using each accessibility tool and be provided with any needed coaching in order to collaborate and problem-solve use with students that have disabilities and as Universal Design for Learning in their own classroom. Participants will be required to implement a tool with students and collect data on students as the second hour of training to receive credit for the course.

Contact Information: Kelly O'Malley, [omalleyk@pcsb.org](mailto:omalleyk@pcsb.org)

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**December  
12**

**5:00pm-7:00pm**

### **The Art and Science of Positive Interactions (3 points)**

Participants will learn to differentiate between positive and negative interactions and discover strategies for intentionally increasing positive interactions. They will also explore how to make these interactions more meaningful and how to provide corrective feedback effectively when needed.

Contact Information: Krysta Salvato-Hayes, [salvato-hayesk@pcsb.org](mailto:salvato-hayesk@pcsb.org)

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**FDLRS Gulfcoast Associate Center**  
**[www.fdlrsgulfcoast.org](http://www.fdlrsgulfcoast.org)**



**December  
12**

**5:00pm-7:00pm**

### **Understanding Behaviors in Your Classroom (3 points)**

This training will help educators recognize that all behavior is a form of communication, providing insights into how to interpret and respond effectively. Participants will learn proactive strategies to address behavioral challenges and create a supportive classroom environment, rather than reacting to situations as they arise.

Contact Information: Krysta Salvato-Hayes, [salvato-hayesk@pcsb.org](mailto:salvato-hayesk@pcsb.org)

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**December  
16**

**5:00pm-6:00pm**

### **Using Learning Ally, Bookshare and PAR (2 points)**

Participants will learn what Learning Ally, Bookshare, and PAR are, how to access them, determine how to assign and enroll qualifying students in Learning Ally and Bookshare, how to assign books in Bookshare and Learning Ally, and how to assess students with the Protocol for Accommodations in Reading (PAR) to make appropriate reading support decisions.

Contact Information: Kelly O'Malley, [omalleyk@pcsb.org](mailto:omalleyk@pcsb.org)

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**December  
17**

**5:00pm-7:00pm**

### **Accommodations (3 points)**

This course provides participants with a comprehensive understanding of accommodations and modifications, including their definitions and eligibility criteria. Participants will learn to identify various types of accommodations, select appropriate ones, and evaluate their effectiveness.

Contact Information: Beth Hutfilz, [hutfilzb@pcsb.org](mailto:hutfilzb@pcsb.org)

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**December  
17**

**5:00pm-7:00pm**

### **Verbal De-Escalation (3 points)**

Participants will master the basics of behavior management, with an emphasis on understanding that all behavior is a form of communication. You will learn how to enhance your classroom management skills and reduce negative behaviors by effectively using strategies such as proximity, body language (including movements and posture), empathetic/dismissive listening, paraverbal communication (focusing on cadence, volume, and tone), and relationship building.

Contact Information: Krysta Salvato-Hayes, [salvato-hayesk@pcsb.org](mailto:salvato-hayesk@pcsb.org)

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**December  
18**

**5:00pm-7:00pm**

**Structure Your Classroom for Behavioral Success (3 points)**

Participants will understand how to create and teach procedures and routines, the importance of teacher proximity and how to implement physical and visual support in the classroom.

Contact Information: Krysta Salvato-Hayes, [salvato-hayesk@pcsb.org](mailto:salvato-hayesk@pcsb.org)

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## Statewide Professional Learning Opportunities

**Annual  
Offerings**

**Florida Department of Education, BEESS Portal  
Professional Learning Alternatives (PLA)**

- [Facilitated Courses](#)
- [Facilitated Courses Registration Link](#)
- [Independent Courses](#)

[www.fdlrsgulfcoast.org](http://www.fdlrsgulfcoast.org)