

Online

Professional Learning

FDLRS Gulfcoast Facilitated Courses

Provided by Florida Department of Education, Bureau of Exceptional Education and Support Services, IDEA State Fund Projects, FDLRS Gulfcoast.

April 7

5:00pm-7:00pm

Behavioral Contracts (3 points)

This course focuses on using behavioral contract intervention strategies to effectively define behavior expectations, set clear goals, specify rewards, and document consequences. Participants will gain practical skills in creating and implementing written behavioral contracts to enhance behavior management.

Contact Information: Kristen Redding, reddingk@pcsb.org

[Hernando Registration](#)

[Pasco Registration](#)

[Pinellas Registration](#)

April 9

5:00pm-7:00pm

Accommodations: Assisting Student with Disabilities (3 points)

This course provides participants with a comprehensive understanding of accommodations and modifications, including their definitions and eligibility criteria. Participants will learn to identify various types of accommodations, select appropriate ones, and evaluate their effectiveness.

Contact Information: Beth Hutfilz, hutfilzb@pcsb.org

[Hernando Registration](#)

[Pasco Registration](#)

[Pinellas Registration](#)

April 9

5:00pm-7:00pm

Understanding Behaviors in Your Classroom (3 points)

This training will help educators recognize that all behavior is a form of communication, providing insights into how to interpret and respond effectively. Participants will learn proactive strategies to address behavioral challenges and create a supportive classroom environment, rather than reacting to situations as they arise.

Contact Information: Kristen Redding, reddingk@pcsb.org

[Hernando Registration](#)

[Pasco Registration](#)

[Pinellas Registration](#)

FDLRS Gulfcoast Associate Center
www.fdlrsgulfcoast.org



April 14
5:00pm-7:00pm

The Art and Science of Positive Interactions (3 points)

This course is based on "I" in STOIC (Interact Positively) and is aligned with the behavior management principles in CHAMPS and Discipline in the Secondary Classroom. It will focus on teacher and student interactions as well as the impact on school and classroom environment.

Contact Information: Kristen Redding, reddingk@opcsb.org

[Hernando Registration](#)

[Pasco Registration](#)

[Pinellas Registration](#)

April 15
5:00pm-6:00pm

Microsoft Learning Tools (2 points)

Participants will understand the features of the Microsoft Learning Tools including Immersive Reader, Dictation, Writing Tools, Microsoft Lens, and Math Tool. Participants will have time to practice using each accessibility tool and be provided with any needed coaching in order to collaborate and problem-solve use with students that have disabilities and as Universal Design for Learning in their own classroom. Participants will be required to implement a tool with students and collect data on students as the second hour of training to receive credit for the course.

Contact Information: Kelly O'Malley, omalleyk@pcsb.org

[Hernando Registration](#)

[Pasco Registration](#)

[Pinellas Registration](#)

April 16
5:00pm-7:00pm

Structure Your Classroom for Behavioral Success (3 points)

Participants will understand how to create and teach procedures and routines, the importance of teacher proximity and how to implement physical and visual support in the classroom.

Contact Information: Kristen Redding, reddingk@pcsb.org

[Hernando Registration](#)

[Pasco Registration](#)

[Pinellas Registration](#)

April 16
5:00pm-7:00pm

Disability Awareness (3 points)

Participants will: Understand disability history and the Florida eligibility categories as required in Fl. Statute 1003.4205, receive an overview of Exceptional Student Education (ESE) eligibility categories in Florida, understand the impact of each disability on students, and be able to identify evidence-based practices

Contact Information: Kelly O'Malley, omalleyk@pcsb.org

[Hernando Registration](#)

[Pasco Registration](#)

[Pinellas Registration](#)

April 23
5:00pm-6:00pm

Technology Tools for Inclusive Classrooms: Organization (2 points)

Participants will explore organizational tools that can benefit students with and without disabilities in inclusive classroom settings. Using these tools, teachers can provide multiple means of representation, expression, and engagement in alignment with Universal Design for Learning guidelines. Instructional and assistive technology tools will be explored in organization. Assistive Technology devices will range in complexity from low-tech to high-tech tools.

Contact Information: Kelly O'Malley, omalleyk@pcsb.org

[Hernando Registration](#)

[Pasco Registration](#)

[Pinellas Registration](#)

Statewide Professional Learning Opportunities

Annual Offerings

**Florida Department of Education, BEES Portal
Professional Learning Alternatives (PLA)**

- [Facilitated Courses](#)
- [Facilitated Courses Registration Link](#)
- [Independent Courses](#)

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