

# Asynchronous

## Professional Learning FDLRS Gulfcoast Facilitated Courses

Provided by Florida Department of Education, Bureau of Exceptional Education and Support Services, IDEA State Fund Projects, FDLRS Gulfcoast.

**Course  
#33270**

**Section  
#129550**

### **ESE: Asynchronous iPad 101: Accessibility and App (2 points)**

This asynchronous learning opportunity will allow participants to learn and understand how to use the built-in accessibility features of iPads for use with students with disabilities. They will share apps to support student needs in reading, writing, math, organization, and behavior. Participants will problem-solve barriers of instructional and assistive technology. Participants will be required to create an action plan with student data to receive credit for the course.

Contact Information: Kelly O'Malley, [omalleyk@pcsb.org](mailto:omalleyk@pcsb.org)

[Registration](#)

**Course  
#33606**

**Section  
#129533**

### **ESE: Asynchronous Learning Ally, Bookshare and PAR (1 points)**

This is an asynchronous learning opportunity which will provides a beginner's guide of Learning Ally, Bookshare, and Protocol for Accommodations in Reading (PAR). Participants will learn what they are, how to access them, determine how to assign and enroll qualifying students in Learning Ally and Bookshare, how to assign audiobooks, and how to assess students with the Protocol for Accommodations in Reading (PAR) to make appropriate reading support decisions. Participants will be required to make an action plan for determining their next step in using Learning Ally, Bookshare, and PAR.

Contact Information: Kelly O'Malley, [omalleyk@pcsb.org](mailto:omalleyk@pcsb.org)

[Registration](#)

**FDLRS Gulfcoast Associate Center**  
[www.fdlrsgulfcoast.org](http://www.fdlrsgulfcoast.org)



**January  
29**

**5:00pm-6:00pm**

### **Technology Tools for Inclusive Classrooms: Reading (2 points)**

Participants will explore reading tools that can benefit students with and without disabilities in inclusive classroom settings. Using these tools, teachers can provide multiple means of representation, expression, and engagement in alignment with Universal Design for Learning guidelines. Instructional and assistive technology tools will be explored in reading. Assistive Technology devices will range in complexity from low-tech to high-tech tools.

Contact Information: Kelly O'Malley, [omalleyk@pcsb.org](mailto:omalleyk@pcsb.org)

[Hernando Registration](#)

[Pasco Registration](#)

[Pinellas Registration](#)

## Statewide Professional Learning Opportunities

**Annual  
Offerings**

### **Florida Department of Education, BEESS Portal Professional Learning Alternatives (PLA)**

- [Facilitated Courses](#)
- [Facilitated Courses Registration Link](#)
- [Independent Courses](#)

[www.fdlrsgulfcoast.org](http://www.fdlrsgulfcoast.org)