

BEESS Portal to Professional Learning Alternatives

The Bureau of Exceptional Education and Student Services (BEESS) Portal to Professional Learning Alternatives (PLA) offers a variety of free online courses for Florida educators that will increase their ability to respond to the needs of students with disabilities. Two types of courses are offered: **Facilitated Courses** have start and end dates and are led by a facilitator and **Independent Courses** are self-paced learning (you can see course descriptions, create an account, and choose a course from the BEESS PLA website).

You must register online at <http://www.fl-pla.org/> There is no registration in Pinellas County Professional Learning Network (PLN). You will **automatically** receive in-service credit in PLN for these courses once completed, and our district receives a completion report from BEESS. Please note that completion data is received from the on a quarterly basis (July 1, October 1, January 1, April 1) and a “complete-pending survey” status will be entered in PLN at that time.

Below is a list of currently available courses. Review to see how each course is coded in the Pinellas County Professional Learning Network; some are not for ESE credit and some are for information only.

Facilitated Course Titles	Value	Credit Type	Course Contact
Assessment and Evaluation	60	ESE	Kelly O'Malley omalleyk@pcsb.org
Components of Secondary Transition	60	ESE	
Differentiating Mathematics Instruction	30	ESE	
Differentiating Reading Instruction	60	ESE/Reading/*	
Differentiating Science Instruction	30	ESE	
Engaging Learners through Informative Assessment	20	ESE	
Exploring Structured Literacy	40	ESE/Reading	
Foundations of Exceptional Education	60	ESE	
Instructional Practices	60	ESE	
Introduction to Assistive Technology	20	ESE	
Introduction to Differentiating Instruction	20	ESE	
Matrix of Services	5	ESE	
PBS: Understanding Student Behavior	60	ESE	
Surrogate Parent	0	NA	
Technology for Varied Learners	20	ESE	
Technology to Support Reading Comprehension	20	ESE	

* Differentiating Reading Instruction may also count toward the Reading Endorsement Competency 4

Independent Course Titles	Value	Credit Type	Course Contact
Access Points- Alternate Academic Achievement Standards	6	ESE	<p>Rosie Rodriguez rodriguezlunar@pcsb.org</p> <p>Lisa Brackney brackneyl@pcsb.org</p>
Child Outcome Summary Process	10	ESE	
Collaborative Teaching Partnerships	15	ESE	
DeafEd Express	6	ESE	
Developmentally Appropriate Practices in Inclusive Pre-K Settings	10	ESE	
Early Warning Systems to Increase Graduation Success	0	n/a	
Effective Teaching Practices for Students with Disabilities	20	ESE	
Elementary K-6 Math Content Review	0	NA	
Emotional/Behavioral Disability: An Introduction	8	ESE	
English Learners	18	General	
ESE Foundations Content Review	0	NA	
Graduation Requirements	0	NA	
Increasing Outcomes for All Pre-K Children	10	ESE	
Integrating Standards Aligned Instruction Across Tiers	15	General	
Integrating Student Services for All Students	20	ESE	
Language Reading Connection for Deaf/Hard of Hearing	10	General	
Language Reading Connection for Speech/Language Pathologists	10	General	
Leadership to Support Students with Disabilities	20	ESE	
Leading Within an MTSS	5	General	
Math Difficulties, Disabilities, and Dyslexia	7	ESE	
Middle Grades Math Content Review	0	NA	
Multi-Tiered System of Support: An Introduction	6	General	
Paraprofessionals Supporting Students with Disabilities	0	NA	
Positive Behavior Intervention Supports and the Classroom	20	ESE	
Reading Difficulties, Disabilities & Dyslexia	20	ESE/Reading	
Science of Reading: An Introduction	5	ESE/Reading	
Secondary Transition	20	ESE	
Strategies to Support PreK Activities and Routines	10	ESE	
Structured Literacy through a Multi-Sensory Approach	20	ESE/Reading	
Supportive Environments for Students with Disabilities	10	ESE	
Teaching Students with Disabilities	20	ESE	
Universal Design for Learning – Creating Lesson Plans	5	ESE	
Usher Syndrome Screening	5	ESE	