

SCHOOL WIDE BEHAVIOR PLAN

Due in Area Superintendent's Office by Friday, September 21, 2012

School Name: Azalea Elementary

School Year: 2013-2014

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. **Benchmarks of Quality Score: 102 /107 = 95%**
2. **Engagement Data (attendance/suspension/etc):**
 - a. https://pbsis.fmbi.usf.edu/users/pbsis_login.aspx
 - b. **Use the End of Year data**
 - i. **Attendance**
 - ii. **Timeliness**
 - iii. **Referrals**
 - iv. **Suspensions (both In- and Out-of-School)**
 - v. **Other areas as determined by your school-based leadership team (SBLT).**
3. **Using the data from EDS School-wide Behavior Plan, Portal, and your Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.**

*****Be sure to include strategies to decrease the discipline GAP between black/non-black students, disproportionality, and to increase engagement for all students. ******

 - a. **Class and School Disruption**
 - b. **Defiance**
 - c. **Threatening Staff and Students**
4. **Attach or insert your School-wide Guidelines for Success/Expectations:**
5. **Attach or insert your Common Area Expectations/Rules:**
6. **Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans.**
7. **Attach or insert the planned and/or established Reward/Recognition System:**
8. **Attach or insert the plan to align classroom management systems with the school-wide behavior plan.**
9. **Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy).**

10. Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students.

List of Projected Staff Training and follow-up coaching to promote an understanding and implementation of positive & proactive multi-tiered systems of support for 2012-2013. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.

1. Review of Champs
2. Reviewing School Wide Behavior Data at Faculty Meetings
3. Discussing Criteria for Charms

Evaluation/PDSA

Please provide a statement describing the status of the school's goals at the following intervals, and forward a copy to your Area Superintendent.

Mid-year: February 22, 2014

End of Year: June 21, 2014

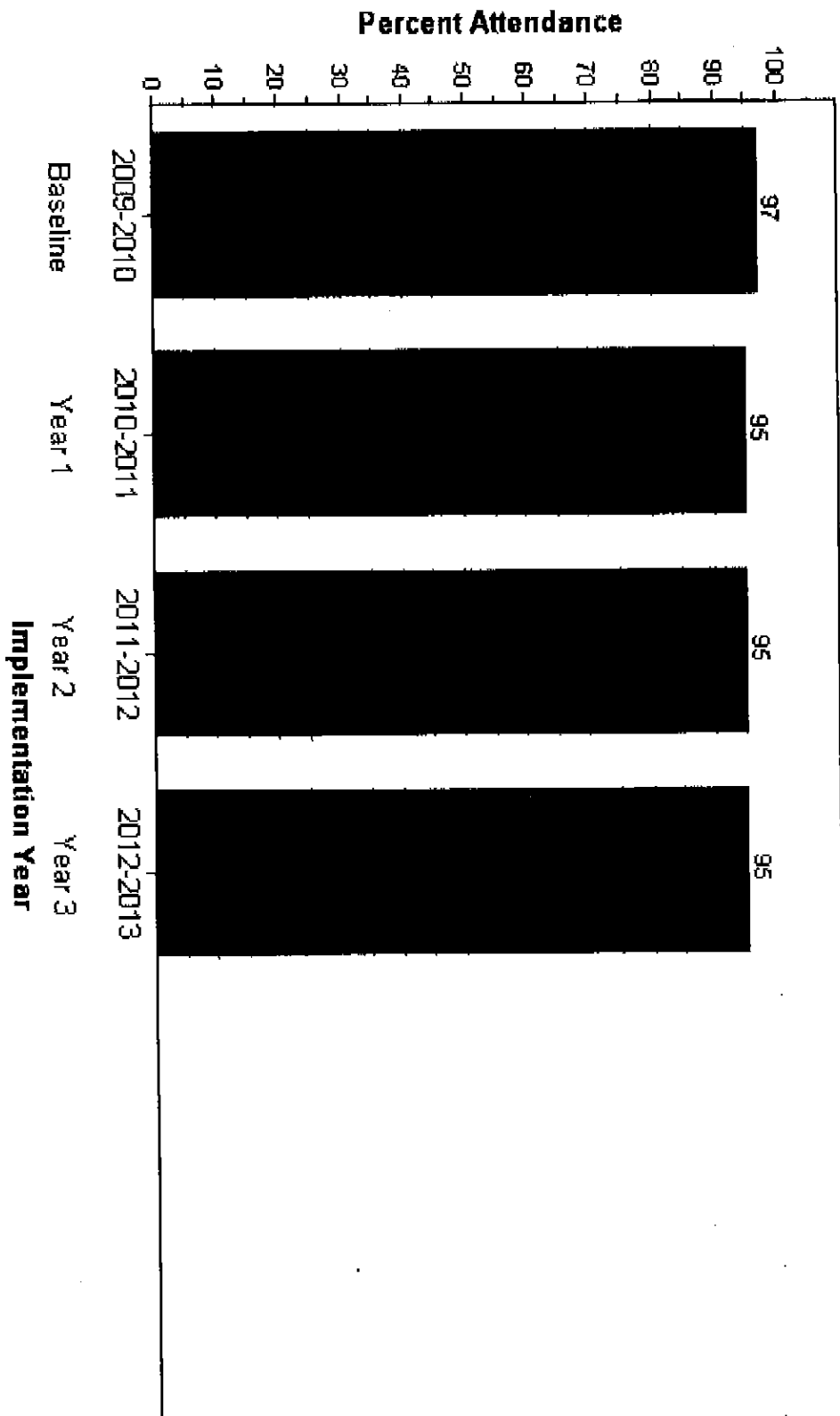
Principal Signature

D. H. Green

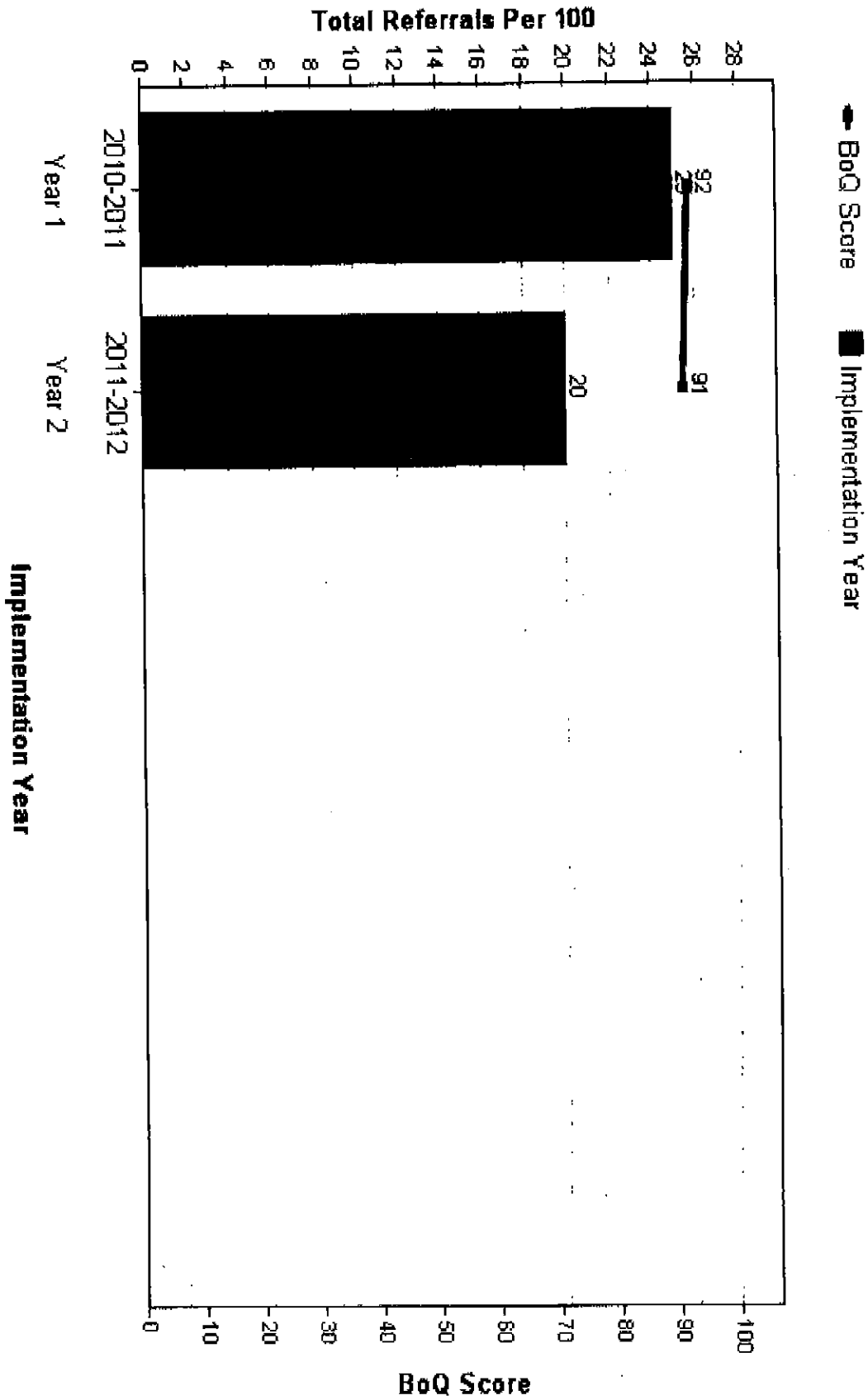
Date

8/27/13

AZALEA ELEMENTARY SCHOOL
Average Daily Attendance



AZALEA ELEMENTARY SCHOOL
Referrals Per 100 Students



AZALEA ELEMENTARY SCHOOL
ISS and OSS over Years of Implementation
■ Baseline - 2009-2010 ▨ Year 1 - 2010-2011 ▩ Year 2 - 2011-2012 ▧ Year 3 - 2012-2013

