

# SCHOOL WIDE BEHAVIOR PLAN

Due in Area Superintendent's Office by Wednesday, August 14, 2013

School Name Bay Vista School Year: **2013-2014**

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. Benchmarks of Quality Score: 87/107 = 81%
2. Engagement Data (attendance/suspension/etc):
  - a. [https://pbsis.fmhi.usf.edu/users/pbsis\\_login.aspx](https://pbsis.fmhi.usf.edu/users/pbsis_login.aspx)
  - b. Use the End of Year data
    - i. Attendance
    - ii. Timeliness
    - iii. Referrals
    - iv. Suspensions (both In- and Out-of-School)
    - v. Other areas as determined by your school-based leadership team (SBLT).
3. Using the data from EDS School-wide Behavior Plan, Portal, and your Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.  
\*\*\*Be sure to include strategies to decrease the discipline GAP between black/non-black students, disproportionality, and to increase engagement for all students.\*\*\*
  - a.          Reduce the # of referral between black and non black students
  - b.          Implementation of school wide recognition program,
  - c.          Design and implement tier 2 and 3 supports
4. Attach or insert your School-wide Guidelines for Success/Expectations:
5. Attach or insert your Common Area Expectations/Rules: attached
6. Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans. Attached sample lesson- All teachers teach common area guidelines the first three weeks of school.
7. Attach or insert the planned and/or established Reward/Recognition System: Attached- "Caught being Good"
8. Attach or insert the plan to align classroom management systems with the school-wide behavior plan. All classes have a plan and use TRIBE training as a basis to build class community and teach agreements.

9. **Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy). Attached Tier 2 behavior plan**
  
10. **Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students. Data is reviewed monthly at SBLT by team. The newly devised Behavior Committee meets monthly to look at school wide data and tier two data.**

**List of Projected Staff Training and follow-up coaching to promote an understanding and implementation of positive & proactive multi-tiered systems of support for 2013-2014. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.**

1. \_\_\_\_\_ **Preschool Training- Overview\_\_and TRIBES refresher\_\_\_\_\_**
2. \_\_\_\_\_ **September 13 School wide recognition and tier 2 and 3 plan**
3. \_\_\_\_\_ **Faculty meetings as needed \_\_\_\_\_**

**Evaluation/PDSA**

Please provide a statement describing the status of the school's goals at the following intervals, and forward a copy to your Area Superintendent.

**Mid-year: February 21, 2014 Attached the Action Plan. All steps have been accomplished or in the process. We are reviewing effectiveness of strategies and updating. Currently have 9 office referrals for the year.**

**Defiance 2, Physical- 5, Class Disruption -2**

**2 of the 7 students have Positive intervention plans in place**

**2 are repeated offenders**

**5 were one time offenders**

**1 has left the school**

**End of Year: June 20, 2014**

Principal Signature\_\_\_\_\_

Date\_\_\_\_\_