

SCHOOL WIDE BEHAVIOR PLAN

Due in Area Superintendent's Office by Wednesday, August 14, 2013

School Name Bear Creek Elementary School Year: 2013-2014

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. Benchmarks of Quality Score: 64 /107 = 60 %
2. Engagement Data (attendance/suspension/etc):
 - a. https://pbsis.fmhi.usf.edu/users/pbsis_login.aspx
 - b. Use the End of Year data
 - i. Attendance
 - ii. Timeliness
 - iii. Referrals
 - iv. Suspensions (both In- and Out-of-School)
 - v. Other areas as determined by your school-based leadership team (SBLT).
3. Using the data from EDS School-wide Behavior Plan, Portal, and your Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.
Be sure to include strategies to decrease the discipline GAP between black/non-black students, disproportionality, and to increase engagement for all students. *
 - a. Developing lesson plans aligned to our Guidelines for Success and a concrete timeline for the implementation. Making certain that all stakeholders are aware of our GFS/school-wide expectation. We will complete 3 hour training with our staff. Administration will host a school-wide assembly to "pump up" our GFS. Teachers will teach the GFS for the first 10-days of school using lesson plans developed over the summer our behavior/foundations team. Follow-up lessons will be taught as needed.
 - b. Evaluation – a timeline will be developed for the purposes of sharing, tracking, scheduling and tracking our current plan. As a team we will review monthly incident and referral data based on the identified common areas. These areas have been identified using multiple data sources (EDS, portal, Decision Ed...etc.) are based on the frequency of incidents in these locations are considered as "hot spots". The SBLT and teachers in PLCs will identify what appears to be working and will make adjustments as needed. The school guidance counselor will pull small groups for those students who are struggling with our plan.
 - c. Implementation – Through the use of walk-throughs, data will be collected on sustaining what's currently in place and whether or not the staff is following through with the implementation plan.

4. Attach or insert your School-wide Guidelines for Success/Expectations:

Please see our recently revised Guidelines for Success

- Be responsible
- Encourage others



- Actively Participate
- Respect Others

5. Attach or insert your Common Area Expectations/Rules:

Please attached common area expectation/rules

6. Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans.

Administration will kick-off the school year with a school-wide assembly teaching the school-wide rules and guidelines for success (GFS). Teachers will teach the school-wide rules and expectations during the first 10 weeks of school and will review them as needed. Please see sample lesson plans attached.

7. Attach or insert the planned and/or established Reward/Recognition System:

Please see attached incentive plan.

8. Attach or insert the plan to align classroom management systems with the school-wide behavior plan.

9.

Please see attached classroom management systems.

10. Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy).

Please see attached flowchart.

11. Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students.

Once a month the SBLT will review incident report and discipline referral data. This information will be collected using EDS, Decision ED data warehouse, Portal and/or the school discipline data base. This information will be shared with the staff during our monthly school-wide and weekly PLCs. Discipline referral data will be entered into portal daily by the assistant principal or DMT. Incident reporting data will be entered by the school psychologist.

List of Projected Staff Training and follow-up coaching to promote an understanding and implementation of positive & proactive multi-tiered systems of support for 2013-2014. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.

1. August 13, 2013 initial staff training and introduction to our updated discipline plan (ppt attached).
2. August 15, 2013 training on updated systems and plan to implement revised systems (ppt attached).
3. SBLT will review monthly discipline data

4. Behavior/Foundations team will conduct monthly walk-throughs to collect data on the levels of implementation.
5. During grade level and school-wide PLCs discipline data will be shared with the staff.
6. Based on the results our data collection the Behavior/Foundations will discuss our next steps.

Evaluation/PDSA

Please provide a statement describing the status of the school's goals at the following intervals, and forward a copy to your Area Superintendent.

Mid-year: February 21, 2014

End of Year: June 20, 2014

Principal Signature Deloris Wesley

Date 8/13/13