

# SCHOOL WIDE BEHAVIOR PLAN

Due in Area Superintendent's Office by Wednesday, August 14, 2013

School Name Fuguitt Elementary School Year: 2013-2014

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. Benchmarks of Quality Score: 92/107 = 86%
2. Engagement Data (attendance/suspension/etc):
  - a. [https://pbsis.fmhi.usf.edu/users/pbsis\\_login.aspx](https://pbsis.fmhi.usf.edu/users/pbsis_login.aspx)
  - b. Use the End of Year data
    - i. Attendance
    - ii. Timeliness
    - iii. Referrals
    - iv. Suspensions (both In- and Out-of-School)
    - v. Other areas as determined by your school-based leadership team (SBLT).
3. Using the data from EDS School-wide Behavior Plan, Portal, and your Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.  
\*\*\*Be sure to include strategies to decrease the discipline GAP between black/non-black students, disproportionality, and to increase engagement for all students.\*\*\*
  - a. Increase student accountability by implementing *The Leader in Me*-Covey to reduce the number of referrals from the bus, striking other students, and classroom disruptions
  - b. Review, revise and align the Fuguitt Fundamentals with *The Leader in Me*
  - c. Identify students needing extra emotional support through recognition and pair them with a staff member who will touch base with them on a regular basis (Covey)
4. Attach or insert your School-wide Guidelines for Success/Expectations: Attached
5. Attach or insert your Common Area Expectations/Rules: Attached
6. Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans. Attached
7. Attach or insert the planned and/or established Reward/Recognition System: Attached
8. Attach or insert the plan to align classroom management systems with the school-wide behavior plan. Attached
9. Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy). Attached

10. Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students. Attached

**List of Projected Staff Training and follow-up coaching to promote an understanding and implementation of positive & proactive multi-tiered systems of support for 2013-2014. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.**

1. **Two day Covey training on August 12<sup>th</sup> and 13<sup>th</sup>, 2013 *The 7 Habits of Highly Effective People* as warm up to full implementation of *The Leader in Me***
2. **Full implementation of *The Leader in Me* including members of the Lighthouse Team-January**
3. **School wide training for SBLT processes including Progress Monitoring, Academic, Behavior Support**

**Evaluation/PDSA**

Please provide a statement describing the status of the school's goals at the following intervals, and forward a copy to your Area Superintendent.

**Mid-year: February 21, 2014**

**End of Year: June 20, 2014**

Principal Signature \_\_\_\_\_

Date \_\_\_\_\_