

SCHOOL WIDE BEHAVIOR PLAN

Due in Area Superintendent's Office by Wednesday, August 14th, 2013

School Name: Lakewood Elementary

School Year: 2013-2014

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. Benchmarks of Quality Score: $52/107 = 49\%$
2. Engagement Data (attendance/suspension/etc):
 - a. https://pbsis.fmhi.usf.edu/users/pbsis_login.aspx
 - b. Use the End of Year data
 - i. Attendance
 - ii. Timeliness
 - iii. Referrals
 - iv. Suspensions (both In- and Out-of-School)
 - v. Other areas as determined by your school-based leadership team (SBLT).
3. Using the data from EDS School-wide Behavior Plan, Portal, and your Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.
Be sure to include strategies to decrease the discipline GAP between black/non-black students, disproportionality, and to increase engagement for all students. *
 - a. Lesson plans for teaching expectations and rules
 - b. Reward/recognition plan established
 - c. Implementation Plan

Foundations team is developing trainings to assist with teachers with implementation of new school-wide point system and behavior management techniques, alignment to classroom management systems and to revise process for responding to problem behavior.

4. Attach or insert your School-wide Guidelines for Success/Expectations: GFS are staying the same. Foundations team is discussing the possibility of modifying GFS at the end of the school year.
5. Attach or insert your Common Area Expectations/Rules: Lunchroom reward system modified.
6. Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans. Update attached.
7. Attach or insert the planned and/or established Reward/Recognition System: Created/Attached
8. Attach or insert the plan to align classroom management systems with the school-wide behavior plan. Refer to discipline plan. No changes were made. However, more suggestions were provided and will be provided through whole group trainings and one-on-one coaching. Each instructional member is required to send classroom management plan to AP Behavior for approval.

9. Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy). **Refer to discipline plan.**
10. Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students. **To be discussed at upcoming Foundations meeting.**

List of Projected Staff Training and follow-up coaching to promote an understanding and implementation of positive & proactive multi-tiered systems of support for 2013-2014. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.

1. School-wide discipline handbook training stressing the importance of teaching Pro-Social Behavior (pre-school week).
2. Thursday morning staff meetings to differentiate behavior trainings.
3. Behavior Coach will implement a coaching rotation based on data from SBLT.
4. Mentoring new teachers.

Evaluation/PDSA

Please provide a statement describing the status of the school's goals at the following intervals, and forward a copy to your Area Superintendent.

Mid-year:

- a. Lesson plans for teaching expectations and rules – **Lesson plans for teaching the GFS and cafeteria expectations were created and shared with the staff. Lesson plans for the other common areas still need to be created.**
- b. Reward/recognition plan established – **Were created and followed. We have had monthly celebrations for students who have had no referrals for the month.**
- c. Implementation Plan – **A plan for monitoring tier one and tier two fidelity needs to be created.**

End of Year:

Principal Signature _____ Date _____