

Executive Summary of Ozona Elementary's School Improvement Plan for 2015/16

Ozona Elementary School has 775 students grades Prek to 5th, two administrators, 55 teachers, and 39 staff members. The mission of Ozona Elementary is as follows: The staff of Ozona Elementary will work collaboratively with families to promote highest student achievement and to foster at least a year's worth of academic growth for every child.

To accomplish this mission three instructional strategies will be our focus:

- 1) All teachers at Ozona will implement the strategy of organizing students to practice and deepen knowledge.
- 2) Development and implementation of progression scales in accordance with the Marzano Framework will be a priority.
- 3) Teachers will appropriately organize and guide groups to work on short and long term complex tasks that require them to generate and test hypotheses.

These strategies will be used to accomplish the following six goals:

- 1) Teachers align instruction to meet the Florida Standards for ELA, district curriculum guidelines, and student needs by providing multiple opportunities across the literacy block for reading, writing, speaking, and listening. We will increase the number of third-fifth grade students proficient (level 3 and above) in reading from 79.6% to 85% as measured by the Florida Standards Assessment (2016).
- 2) Teachers regularly assess (both formally and informally) and utilize data to modify and adjust instruction in writing. Students scoring at proficient level will increase from 65.9% to 75%.
- 3) Teachers will collaborate to implement effective planning including the Eight Mathematical Practices, remediation, and acceleration. Students scoring at or above proficient level in the area of math with increase from 67% to 80% as measured by the Florida Standards Assessment (2016).
- 4) Students will be given greater opportunity to participate in STEM, hands-on learning and science enrichment activities. Students scoring an advanced level or 4 or higher will increase from 32% to 57%.
- 5) Ozona Elementary will maintain three after school STEM Academies to increase access to STEM content for students. One Academy will have a Robotics focus for highest achieving students.
- 6) Currently 50% of our African American students are proficient in the area of math. We will increase that to 75%. A tutor will be assigned to each student to support the child in math curriculum, providing intervention or enrichment.

The core instructional and monitoring strategies included in our action plans are:

- providing in-class modeling and coaching with a district coach during in the areas of reading, math, and science;
- utilizing data to differentiate and scaffold instruction;

- using research-based strategies in core instruction (e.g., Formative Assessment use, 5E, Gradual Release, Text Dependent Questioning, Collaborative Planning);
- extending the school day to provide additional instruction for struggling learners in the areas of reading, math and science;
- providing before/after school acceleration programs in the area of STEM, reading, and writing;
- implementation of a science lab for grades 3-5;
- creating a data room to display school-wide, class, and individual data to be used for problem solving and planning purposes.

The professional development efforts include the use of district “Just in Time” Coaches to train and guide teachers in the areas of math, reading, and science. These sessions will focus on Effective Planning, creating and implementation of progression scales and formative assessment strategies. Intervention “Fairs” will be held in order to train teachers to implement research based interventions in reading. Teachers meet in Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts are a not challenge for our school as many parents are incredibly involved in the school. We have a very supportive PTA, SAC and volunteer base. Efforts to foster this positive relationship include monthly SAC meetings, Coffee with Administrators, All Pro Dads, and Family Fun Nights. Monthly Character Award Assemblies and Principal’s List Breakfasts have been added this year in order to involve parents in the success of their students.

For more information about Ozona’s School Improvement Plan, please go to our website at <http://www.ozona-es.pinellas.k12.fl.us>.