

## Executive Summary of Pinellas Central Elementary's School Improvement Plan for 2015-16

Pinellas Central Elementary has 659 students grades Pre-K to 5<sup>th</sup>, two administrators, 51 teachers, and 53 staff members. The mission of **Pinellas Central** is to create a safe and positive learning environment where individuals feel valued and challenged to reach their highest potential.

To accomplish this mission, Pinellas Central has 4 Goals:

- 1) Student proficiency in Reading for grades 3-5 will meet or exceed state average as measured by FSA. Student proficiency in Reading for grades 1-2 will meet or exceed 50% percentage rank as measured by SAT 10.
- 2) Student proficiency in Math for grades 3-5 will meet or exceed state average as measured by FSA. Student proficiency in Math for grades 1-2 will meet or exceed 60% percentage rank as measured by SAT 10.
- 3) Student proficiency in Science will meet or exceed the district average of students meeting grade level expectations in grades K-5 as measured by Cycle 2 data and FCAT Science.
- 4) To meet or exceed the district and state averages of Black students meeting expectations as measured by the 2016 Math Florida Standards Assessment.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 50% and
- 6) Increase parent involvement hours by 40% representing 55% of our parent population.

The core instructional and monitoring strategies included in our action plans are:

- providing weekly collaborative planning time with Literacy Coach to develop lessons that are aligned to Florida Standards and providing in-class modeling and coaching on a monthly basis;
- monthly collaborative planning time with Science Coach to develop lessons aligned to Florida Standards with best instructional practices and providing in-class modeling and coaching on a monthly basis;
- professional development training in providing students with rigorous learning goals and performance scales with the intended outcome of students being able to explain their current level of performance;
- utilizing data; including formative assessments to differentiate and scaffold instruction;
- utilizing a range of depth of knowledge (DOK) questions routinely within instruction to increase instructional rigor and student engagement;
- with grade level teams data chats will be held monthly to include formal and informal data sources (Ex: common assessment data and reviewing student work samples)
- student led conferences to support students with goal-setting based on data;

The professional development efforts that support our goals are; use of the Content Area Coaches and Leadership team to train and guide teachers in differentiating instruction and increasing instructional rigor; formative assessments; deliberate “talk moves”; Jan Richardson Guided Reading; scales and rubrics based on grade level standards; development of Science

Notebooks; ST Math; and iStation. Teachers will meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts that supports our goals include school-wide Student Led Conferences. In addition the school will be hosting monthly evening meetings with academic themes, parent workshops and ESOL workshops to increase the amount of time families are present in the school.

For more information about Pinellas Central Elementary's School Improvement Plan, please go to our website at <http://www.pincen-es.pinellas.k12.fl.us/> .