

Executive Summary of Pinellas Park Elementary's School Improvement Plan for 2015-16

Pinellas Park Elementary School has 614 students grades Prek to 5th, two administrators, 56 teachers, and 37 staff members. The mission of Pinellas Park Elementary is "All stakeholders will work together in a cooperative partnership which will enable our students to become contributing citizens and life-long learners. Together we will provide a balanced curriculum which is driven by data and based on individual needs. Pinellas Park Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

To accomplish its mission, Pinellas Park Elementary has 3 Goals:

- 1) All instructional staff will provide data driven ambitious instruction aligned to Marzano's framework of instruction to include scales;
- 2) Bradley MOU: If teachers implement high interest standards-based instruction, then the achievement level of black students in reading will increase to 70% and in math to 70% based on AMO targets;
- 3) Provide an environment that is safe and civil, fosters positive relationships between staff and students, and respond to students' academic needs.

The core instructional and monitoring strategies included in our action plans are:

- High yield strategies in Mathematics, English Language Arts, and Science focus on learning styles and differentiated instruction to meet the needs of all learners; Collect baseline data and intermittent data points, Unpack modules and math units;
- Implement culturally responsive teaching; supportive learning environment; observe culturally responsive lessons, monitor levels of student engagement with the use of IPI;
- Differentiated Instruction, Thinking Maps, CRISS; classroom walk-throughs;
- Professional Development: Trauma Informed School; teachers engage in coaching cycles to support implementation, culture surveys administered semi-annually;
- PBS – Celebrate Students Success; observation of PBS strategies will be completed by the school psychologist, baseline and intermittent data gathered from BIDS;

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and scale development the use of the academic coaches to train and guide teachers in differentiating and scaffolding instruction and having Teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts are a challenge for our school as many parents work during school hours. As a strategy to increase parent involvement, the school is hosting evening events that include music performances by grade level, along with student's art being displayed to attract parents to academic night events.

For more information about Pinellas Park Elementary's School Improvement Plan, please go to our website at <http://www.pp-es.pinellas.k12.fl.us>