

## Executive Summary of Ridgecrest Elementary's School Improvement Plan for 2015-16

Ridgecrest Elementary School has 830 students grades K-5, two administrators, 56 teachers, and 45 staff members. The united mission of Ridgecrest Elementary is to encourage and empower our students in mind, body, and heart to discover and pursue their lifelong goals as a productive citizen of our world.

To accomplish this mission, Ridgecrest has 7 Goals:

- 1) Increase Reading scores to 80% students of each student subgroup achieving at proficiency levels;
- 2) Increase Mathematics scores to 80% students of each student subgroup achieving at proficiency levels;
- 3) Increase Science scores to 80% students of each student subgroup achieving at proficiency levels;
- 4) Close the achievement gap between Black and non-black students to our AMO 2016 targets;
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 50%;
- 6) Increase parent involvement hours by 40% representing 60% of our parent population;
- 7) Implement a comprehensive character education program touching all aspects of our school with implementation by 100% of school staff.

The core instructional and monitoring strategies included in our action plans are:

- providing in-class modeling and coaching with a district coach during instruction time and through a process of job-embedded peer coaching;
- use creative scheduling to increase teacher planning time;
- utilizing data to differentiate and scaffold instruction;
- using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement, NG-CARPD);
- utilizing project-based learning in appropriate settings;
- using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress;
- conducting data chats with students to support students with goal-setting based on data;
- utilizing scales and rubrics aligned to the learning goal to assess and inform instruction.

The professional development efforts include the use of the literacy team to train and guide teachers in differentiating and scaffolding instruction and having Teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses to

tasks and plan for instruction based on data. Additionally, the LLC will plan and implement a job-embedded peer coaching model.

The parent involvement efforts are a challenge for our school as many parents work during the school. As a strategy to increase volunteer hours, the school is increasing the number of evening parent workshops; establishing a *Panther Pals Reading Buddy Program* with parent volunteers; and providing a variety of family and academic oriented events at school. Additionally, we will continue working with the Ridgecrest 360 Community Coalition, St. Petersburg College, and the Seminole EcoSystem to increase parental and community engagement at school.

For more information about Ridgecrest's School Improvement Plan, please go to our website at [www.ridgecrest-es.pinellas.k12.fl.us/](http://www.ridgecrest-es.pinellas.k12.fl.us/).