

Executive Summary of Safety Harbor Elementary's School Improvement Plan for 2015-16

Safety Harbor Elementary School has 611 students grades PreK to 5th, two administrators, 60 teachers, and 32 support staff members. The mission of Safety Harbor Elementary is to work together as a team to help each student reach his or her highest level of social, physical, and academic achievement and become productive well rounded citizens.

To accomplish this mission, Safety Harbor Elementary has 7 Goals:

- 1) Increase the percentage of students scoring proficiently on district Language Arts Module D by 5% as measured by the Language Arts Module D post assessment 2014-15.
- 2) Increase the percentage of Black or African American students scoring proficiently on district Language Arts Module D post assessment by 5% as measured by the Language Arts Module D post assessment 2014-15.
- 3) Increase the Writing scores produced by students based on grade level Writing rubrics.
- 4) Increase the percentage of students scoring proficiently on district Math common assessment by 5% as measured by Math common assessment Cycle 3 2014-15.
- 5) Increase the percentage of Black or African American students scoring proficiently on district Math common assessment by 5% as measured by Math common assessment Cycle 3 2014-15.
- 6) To increase the percentage of students achieving proficiency on the state Science assessment (level 3 and above) to 73%.
- 7) Work toward Bronze Level recognition with the Alliance for a Healthier Generation. 2015-16 goal is 2/6 HSP Assessment Modules completed.

The core instructional and monitoring strategies included in our action plans are:

- Implementation of Goals and Scales across all grade levels and Marzano processes that align instructional expectations to teacher appraisal.
- Utilizing the Gradual Release Model including explicit and modeled instruction, guided practice with teacher support and feedback, and opportunities for independent student practice.
- Strengthen core instruction by increasing the amount of time students are engaged in reading, rereading and responding in writing to complex text.
- Meet in weekly Professional Learning Communities (PLCs) and conduct data chats regularly to review student responses to tasks, on-going progress monitoring and plan for instruction based on data.
- Observations (peer and administrative) and provide feedback (peer and administrative).
- Professional Development opportunities communicated and recommended to staff such as Running Record, Just in Time Module roll-outs, close reading and other instructional strategies.
- Utilizing Mathematics Formative Assessment System (MFAS) for all grade levels.
- Implementation of Science Learning Activity Guides (SLAGS).

The professional development efforts include Just in Time Module roll-outs, close reading and instructional methods, DBQ (Document Based Questioning), MFAS, ST Math, iStation and a book study utilizing the text of *The Art and Science of Teaching* to provide staff with support aligned with the Marzano appraisal process.

The parent involvement efforts include focused recruitment for PTA and SAC members, continuation of family involvement integrated with academic content initiatives to include Math night, Reading night, Science night and parent led Robotics Club as well as continued site-based traditions such as Fall Fest and Spring Fling.

For more information about the Safety Harbor Elementary School Improvement Plan, please visit the Pinellas County School District's website at www.pcsb.org