

## **Executive Summary of Seventy Fourth Street Elementary School Improvement Plan for 2015-16**

Seventy Fourth Street Elementary School has 545 students grades Pre-K to 5<sup>th</sup>, two administrators, 44 teachers, and 98 staff members. 74<sup>th</sup> Street Elementary is 100% Free and Reduced Lunch, 21% ESE and 14% ELL. The student body is 21% Black, 21% Hispanic, 4% Asian and 53% White.

74<sup>th</sup> Street is a Title I School and has an active involvement with our school community. The school is geographically located on the Pinellas County and St. Petersburg City line and is in a unique situation with both positives and challenges due to geographic location. We are a community school and work hard to actively engage our community through the help of our school based Family and Community Involvement Liaison. We have an active PTA and continue to build our SAC to ensure we represent our school and community stakeholders with all decision making.

The vision of 74<sup>th</sup> Street Elementary is a school that nurtures and fosters a community of lifelong learners that value education.

The mission of 74<sup>th</sup> Street Elementary is to set high expectations and celebrate student success in our community of learners to create an environment of maximum student achievement.

The student mission is we are here to learn!

To accomplish this mission, 74<sup>th</sup> Street Elementary has 4 Goals:

1) If all teachers reflect on pedagogical practice through analyzing data in PLC's for instructional implications that drive instruction and student interventions, then Seventy Fourth Street Elementary will meet data targets below in 2015-2016.

2) If the faculty has a consistent school wide behavior management plan with an early warning system that addresses student academic and behavior needs, then Seventy Fourth Street Elementary will increase student engagement and proficiency targets.

3) If teachers receive structured professional development in the Marzano High Yield teaching strategies then the indicated proficiency targets below will be met in 2015-2016.

4) 74<sup>th</sup> Street will implement AVID and ELP programs designed to target and directly support minority students, most specifically African American students, which will result in at least a 10% increase in the number of African American students scoring proficient on standardized assessments.

The core instructional and monitoring strategies included in our action plans are:

- weekly PLC meetings with embedded instructional coaches that focus on the effective planning of content area instruction;
- implementing AVID and ELP tutoring and enrichment programs designed to target increasing African American proficiency on standardized assessments;
- using research-based strategies and programs in core instruction (e.g., Jan Richardson, Marzano Teacher Improvement System, Marzano High Yield Strategies professional development);
- utilizing project-based learning in appropriate settings and implement STEM Lab curriculum in grades 3-5;
- using state assessments, district-provided assessments, CPALMS formative assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress and set individual learning goals for teachers and students and to differentiate and scaffold standards based instruction;
- conducting monthly data chats with teachers individually and in grade level teams to support students with goal-setting based on data;
- weekly SBLT meeting with teacher leaders and school based admin. leaders to monitor academic, discipline and attendance data;
- monthly PLC meeting with embedded RTI coach to focus on consistent implementation of school-wide behavior plan and to utilize the data from the plan to create interventions for students with behavior and attendance needs.

Professional development efforts include the use of four embedded instructional coaches to facilitate weekly PLC meetings in the identified areas above. Teachers will receive PD and planning in the areas of standards based instruction, formative assessment, the active coaching cycle, Marzano High Yield Strategies, and lesson study on a monthly basis. Coaches, administration and district trainers will conduct monthly PLC meetings in the Marzano strategies to focus on the priority areas identified in ISM visits.

The parent involvement efforts for 74<sup>th</sup> Street Elementary include more accessible opportunities for working parents such as evening meetings, increased use of the website and social media to keep parents informed and utilizing parent surveys to create a menu of training options for parents to attend at the school. The school will also host a monthly academic event that will put a spotlight on student achievements. The school has also made an additional commitment to having bilingual staff available at events and more bilingual information sent home by hiring additional bilingual staff.

For more information about the Seventy Fourth Street Elementary School Improvement Plan, please go to our website at <http://www.74th-es.pinellas.k12.fl.us/>.