

Executive Summary of John M. Sexton Elementary School Improvement Plan

2015-2016

Sexton Elementary School has 607 students grades Prek to 5th, two administrators, 4 teachers, 3 school wide instructional personnel, 8 itinerant staff members, and 4 Title 1 hourly teachers. The mission of Sexton Elementary is to engage and inspire our students for success.

To accomplish this mission, Sexton has 7 Goals:

- 1) Increase Reading scores to 73% students achieving at proficiency or above on FSA by insuring fidelity in our guided reading program and more frequent progress monitoring;
- 2) Increase Mathematics scores to 70% students achieving at proficiency or above on FSA by teaching the core curriculum with fidelity; incorporating response journals and including the use of ST Math with fidelity.
- 3) Increase Science scores to 76% of 5th grade students achieving at proficiency or above on FSA by integrating science content into other areas of the day and including the use of response journals.
- 4). Increase Writing scores to 80% of 4th and 5th grade students achieving at proficiency or above on the state writing assessment by utilizing response journals across all content areas.
- 5) Close the achievement gap between Black and non-black students to our AMO 2015 targets; in reading, math, writing and science by increasing the number of students by establishing a peer mentor program between our 5th grade black students and younger black students, as well as continued inclusion in 5000 Role Model, Girlfriends program, adult mentors and tutors.
- 6) Reduce the number and percent of discipline incidents for each student subgroup by 50% by increasing our positive behavior system through our school wide stingray salutes, increase mentoring opportunities for identified students as well as increase our classroom and group guidance opportunities.
- 7) Increase parent involvement by 30% representing 50% of our parent population.

The core instructional strategies included in our action plans are: **incorporating response journals across all curriculum areas (reading, math and science) utilizing data to differentiate and scaffold instruction; rigorous text dependent questioning; using JRGR strategies with fidelity and consistency.**

The professional development efforts include the use of the literacy team to train and guide teachers in differentiating and scaffolding instruction, and the use of response journals as a tool for engaging students in thinking and as an assessment for teachers to use to guide instruction. Teachers meet in PLC's two time per week, with 1 meeting each week designated to data discussion based on a common grade level assessment, either in reading, math, writing or science. Running records will be used school wide with a minimum of every other month assessment and discussion on strategies to improve. Formative

assessments used in the content areas of math, ELA and science to drive differentiation. Ongoing PD for staff to deepening understanding of Florida State Standards and build content knowledge in needed areas. The full implementation of the Marzano teacher and administrator improvement system will drive our continuous efforts to improve student achievement.

The parent involvement efforts are a challenge for our school as many parents work during the school day. We will provide opportunities for parents to attend school functions in the evening that relate to content areas, focusing on reading, math and science in family friendly structures as well as informative sessions on Bullying, parenting tips, technology and safety.

For more information about John M. Sexton's School Improvement Plan, please go to our website at <http://www.sexton-es.pinellas.k12.fl.us/>