

Executive Summary of Skycrest Elementary School Improvement Plan for 2015/2016

Skycrest Elementary School has 644 students in grades Pre-K to 5th grade, two administrators, 66 instructional staff and 23 support staff members. The mission of Skycrest Elementary is Believe...Inspire...Expect Excellence. We *believe* that our school community will collaborate to *inspire* and *expect excellence* rising to achieve 100% student success.

To accomplish this mission, Skycrest Elementary has 7 Goals:

- 1.) We will increase our **Reading** proficiency on the District Common Assessment English Language Arts, Module D from 53% to 63%.
- 2.) We will increase our **Writing** proficiency by meeting and/or succeeding the District proficiency measured by FSA in English Language Arts Writing.
- 3.) We will increase our **Math** proficiency on the District Math Cycle 3 from 46% to 55%.
- 4.) We will increase our **Science** proficiency from 35% to 50% as measured by the 2015-2016 Science FCAT 2.0.
- 5.) We will increase our Black student achievement in **Reading** proficiency on the District Common Assessment English Language Arts, Module D from 20% to 30%.
- 6.) We will increase our Black student achievement in **Math** proficiency on the District Math Cycle 3 from 43% to 53%.
- 7.) Students will understand **STEM** content and apply STEM processes while conducting various hands on investigations.

The core instructional and monitoring strategies included in our action plans:

- 1.) Provide in-class modeling and coaching facilitated by various District coaches.
- 2.) Utilize various forms of student data to differentiate and scaffold instruction.
- 3.) Utilize the District approved strategies for core instruction with fidelity (5 E's, Gradual Release, Text Dependent Questioning, etc.).
- 4.) Participate in Professional Learning Communities (PLCs) to include focused and deliberate practice in collaborative planning, Marzano Framework, analyzing student work, and data disaggregation.
- 5.) Facilitate and monitor student learning by engaging students in self-reflection and self-monitoring of learning goals and scales.
- 6.) Utilize continuous formative assessments to help drive instruction and provide differentiated instruction for all students.
- 7.) Provide continual vocabulary instructional routines across all content areas.

Professional Development: In effort to increase student learning outcomes Skycrest Elementary will utilize various professional development opportunities for faculty and staff include District training and book/article studies on Cultural Competency and the Marzano Teaching Framework.

Parental Involvement: Skycrest Elementary parents and families receive School Messenger calls to provide information regarding school news/updates and school activities/events. In addition, parents and families are encouraged to have breakfast and/or lunch with their child/ren. Skycrest Elementary holds several parental involvement activities/workshops on various topics.

For more information please visit the Skycrest Elementary website at <http://www.pcsb.org/skycrest-es>