

Executive Summary of Sutherland Elementary's School Improvement Plan for 2015-2016

Sutherland Elementary School, located in North Pinellas County, has 632 students grades Prek to 5th, 2 administrators, 43 teachers, and 22 staff members. Over the past three years Sutherland has seen an increase in the number of students who have English as a second language with a large number of Arabic speaking students. The number of students receiving Free/Reduced lunch has also increased over the past three years. The mission of **Sutherland Elementary** is to work together to provide a successful, quality education in a safe learning environment to prepare each student for college, career and life.

To accomplish this mission, Sutherland Elementary has 6 Goals:

- 1) Increase Reading scores to meet or exceed state averages for students achieving a proficiency level on the 2016 Florida Standards Assessment;
- 2) Increase Mathematics scores to meet or exceed state averages for students achieving a proficiency level on the 2016 Florida Standards Assessment;
- 3) Increase Science scores to 80% of students achieving at level 3 and above on the 2016 FCAT 2.0;
- 4) Increase Writing scores to meet or exceed state averages for students achieving a proficiency level on the 2016 Florida Standards Assessment;
- 5) Close the achievement gap between Black and non-black students to our AMO 2016 targets;
- 6) Increase parent involvement hours by 30%

The core instructional strategies included in our action plans are: providing in-class modeling and coaching on a consistent basis with a district coach during instruction time; utilizing data to differentiate and scaffold instruction; use data based problem solving to drive instruction, using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement); facilitate the implementation of model classrooms for literacy, math and science; and utilizing project-based learning in appropriate settings.

The professional development efforts include the use of the literacy team to train and guide teachers in differentiating and scaffolding instruction. The teacher of the gifted will host workshops to address instructional strategies that can be used to provide students with opportunities for acceleration. The Leadership team will provide support with implementation of the Florida Standards and their connection to the Marzano framework in each content area. During weekly PLC's student data and reflection on instructional practices will be shared. During this weekly discussion student subgroups will be evaluated for their performance in relation to the goals and an instruction plan will be developed and monitored to address the needs of each of our subgroups. A mentoring program will be implemented for students with

identified need, as well as for students in our African American subgroup. A faculty friend will be assigned to those students. A staff training will be held in the early part of the school year to discuss the achievement gap we currently face and instructional practices to address the gap. The faculty, along with school leadership, will provide monthly curriculum training to provide ongoing resources and support for Florida Standards implementation and its relation to the Marzano framework.

We will also increase Black Student Achievement (See Goal 5) through culturally responsive lessons as measured for frequency by walk through data and for effectiveness by Performance Matters test scores and other academic data.

The parent involvement efforts are a challenge for our school as many parents have gone back to work. As a strategy to increase volunteer hours, the school is partnering with our PTA to provide parents with multiple opportunities for families to become engaged with their child's education, as well as with the school. A list of all school events and school wide needs went home with every student and it was posted on the PTA website. This list allows parents to indicate interest in areas that fit their schedule. Our PTA actively recruits members to serve in various areas such as the implementation of a school wide tutoring program. We were also cognizant of time barriers parents may face when we developed our school calendar, and made adjustments to better address those barriers. A volunteer fair/orientation will be held in early September.

For more information about the Sutherland Elementary School Improvement Plan, please visit our website at www.sutherland-es.pinellas.k12.fl.us.