

Tarpon Springs Elementary Executive Summary

School Improvement Plan 2015-2016

Tarpon Springs Elementary School has approximately 650 students grades Prek to 5th, two administrators, 55 teachers, and approximately 90 total staff members. Tarpon Springs Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement. The mission of Tarpon Springs Elementary is to promote highest student achievement in a safe learning environment.

To accomplish this mission, Tarpon Springs Elementary has 6 primary goals:

Goal 1: Meet or exceed state proficiency levels in reading as measured by the Florida Standards Assessment.

Goal 2: Meet or exceed state proficiency levels in math as measured by the Florida Standards Assessment.

Goal 3: Increase the number of students meeting and exceeding grade level proficiency in Science by 10%, as measured by the Florida Standards Assessment.

Goal 4: Develop and monitor effective early warning sign systems: reduce the % of students with 10% or more absences from 11% to 5%; reduce the % of students receiving an in/out of school suspension from 2% to 1%; increase the % of families attending school events.

Goal 5: Close the achievement gap between black and non-black students to our AMO 2016 targets of 56% in reading and 54% in math.

Goal 6: All staff work toward Silver Level recognition with the Alliance for a Healthier Generation; achieve silver in 6 out of 6 of the HSP Assessment Modules or 83% of HSP Assessment Modules.

The core instructional and monitoring strategies included in our action plans are:

- providing in-class modeling and coaching with a district coach during instruction time;
- utilizing data to differentiate and scaffold instruction;
- using research-based strategies in core instruction (e.g., Guided Reading, 5E model, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening)
- Extended learning for interventions and enrichment; Promise Time tutoring before and after school; Science lab; STEM Club.
- using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress;
- conducting data chats with students to support students with goal-setting based on data;
- utilizing scales and rubrics aligned to the learning goal to assess and inform instruction.

Professional development: The professional development efforts include the use of the Marzano Framework with an emphasis on goal setting and scale development; use of the literacy team to train and guide teachers in differentiating and scaffolding instruction; teachers meeting in Professional Learning Communities (PLC's) to participate in data discussions regularly to plan for instruction based on data; Collaborative planning support for teams during grade level planning time and extended time beyond the work day.

Parent involvement efforts are a challenge for our school, as many parents work during the school day. As a strategy to increase volunteer hours, the school is hosting frequent evening meetings featuring events that educate parents in ways they can support their child's learning.

For more information about Tarpon Spring's School Improvement Plan, please go to our website at www.tarpon-es.pinellas.k12.fl.us.