## **Executive Summary of Tarpon Fundamental's School Improvement Plan for 2015-2016**

Tarpon Fundamental School has 272 students grades K to 5<sup>th</sup>, one administrator, 21 teachers, and 8 staff members. **Our vision is 100% student success. The mission** of Tarpon Fundamental:

## With the support of parents and community, we will maintain our structured, nurturing learning environment to encourage optimum achievement for all students.

To accomplish the vision and mission, Tarpon Fundamental has 5 Goals:

- 1) 100% of all students will achieve at or above grade level within the area of reading as measured by District and State assessments including ELA Modules, Florida Standards Assessments and weekly classroom assessments. Principal monitors data, extended learning time for struggling students and lesson plans.
- 2) 100% of students are writing across the curriculum weekly as determined by grade level appropriate measures. By increasing the quality and variety of writing while stressing the conventions of writing, we expect quality to improve as measured by District and State assessments including ELA Modules, weekly assessments, journal review and Florida Standards Assessments. Assessments, journals, extended learning time and lesson plans monitored by principal.
- 3) Close the achievement gap between Black and non-black students as measured by District and State assessments including ELA Modules and Florida Standards Assessments. (Black AMO not a sub group.) Students provided extended learning time, data monitored weekly and discussion in PLC's to ensure learning success. Principal monitors data, extended learning time, conference notes and also nurtures relationships with families.
- 4) 100% of students will meet or exceed grade level expectations in Math as measured by District and State assessments including District assessments, weekly classroom assessments and Florida Standards Assessments. Principal monitors data, lesson plans and extended learning.
- 5) 100% of students will meet or exceed grade level expectations in Science as measured by District and State assessments. Principal monitors data, lesson plans, STEM and extended learning.

The core instructional and monitoring strategies included in our action plans are:

- Differentiation of Learning for all students such as accelerated, ESE, ESOL and Gifted
- Technology enhanced instruction
- Incorporating higher order thinking questions across the curriculum
- Incorporation of Scales/Rubrics in ELA and Math

The professional development efforts will include; "Just in Time" coaches to provide training in Scales/Rubrics, rigor, analyzing of data/strategies to incorporate and differentiation. Teachers will meet in Professional Learning Communities (PLC's), attend conferences related to goals, engage in discussion of goal-related educational articles and attend trainings of speakers related to accelerated /differentiated learning.

The parent involvement efforts include Fundamental policies with required monthly PTA meetings, monthly SAC meetings, active school volunteer base, and required parent/teacher conferences.

For more information about Tarpon Fundamental's School Improvement Plan, please go to our website at http://www.tarponfund-es.pinellas.k12.fl.us/