

## Executive Summary of Walsingham Elementary's School Improvement Plan for 2015-16

Walsingham Elementary School has 550 students grades Pre-K to 5<sup>th</sup>, two administrators, 45 teachers, and 44 staff members. The mission of Walsingham Elementary is to provide a safe learning environment conducive to various learning styles so that students achieve their highest level, resulting in the realization of adequate yearly progress.

To accomplish this mission, Walsingham has six Goals:

- 1) Increase Reading scores to 70% students of each student subgroup achieving at proficiency levels;
- 2) Increase Mathematics scores to 70% students of each student subgroup achieving at proficiency levels;
- 3) Increase Science scores to 70% students of each student subgroup achieving at proficiency levels;
- 4) Close the achievement gap between Black and Non-Black students to our AMO 2016 targets;
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 40% and
- 6) Increase parent involvement hours by 30% representing 50% of our parent population.

The core instructional and monitoring strategies included in our action plans are:

- providing in-class modeling and coaching through “Just In Time” Training with a district coach along with our site based RtI/MTSS Coach during instruction and non-instruction time;
- utilizing data to differentiate and scaffold instruction;
- using research-based strategies in core instruction (e.g., 5 Es, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening, Journaling, Small Group Guided Instruction,);
- using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal formative assessments to monitor student progress;
- conducting data chats with students and teachers to support goal-setting based on data;
- utilize scales and rubrics aligned to learning goals and targets to assess and inform instruction.

The professional development efforts include the use of the literacy team to train and guide teachers in differentiating and scaffolding instruction. Teachers, Administrators and the RtI/MTSS Coach will meet with Professional Learning Communities (PLCs) to conduct data chats and review student responses to tasks. We will also use PLC time to plan for instruction based on Tier 1/2/3 data.

The parent involvement efforts are a challenge for our school as many parents work during the school day. As a strategy to increase volunteer hours and as a Title 1 school, WES is hosting monthly family events featuring student led conferencing, parent workshops, events focused on academics and evening functions for various volunteer activities benefiting our students.

For more information about Walsingham's School Improvement Plan, please visit our website at <http://www.walsingham-es.pinellas.k12.fl.us/>