

## Executive Summary of Woodlawn Elementary's School Improvement Plan for 2015-2016

Woodlawn Elementary School has 360 students grades Pre-K to 5<sup>th</sup>, two administrators, 40 teachers, and 27 support staff members. The mission of **Woodlawn Elementary** is to establish a respectful learning environment that builds the foundation for students to have a successful future through relationships, relevance, and rigor.

To accomplish this mission, Woodlawn has 4 Goals:

- 1) Increase the percent of students proficient in Reading to meet or exceed the state average
- 2) Increase the percent of students proficient in Math to meet or exceed the state average
- 3) Increase the percent of students proficient in Science from 34% to at least 70%
- 4) Close the achievement gap between Black and non-black students by increasing proficiency in reading and math to 70% or greater

The core instructional and monitoring strategies included in our action plans are:

- Increased fidelity of effective instructional strategies (including WICOR, note-taking, collaboration, and setting the purpose for instruction utilizing scales) with professional development opportunities based on school trend data
- Targeted data driven instruction for all content areas using formative assessments, progress monitoring data, state assessments, district-provided assessments, observational data, and early warning signs to monitor student progress with weekly data discussions
- Creating a school-wide culture for success- Utilizing AVID and The Principles of Culturally Relevant Pedagogy to prepare Woodlawn Scholars for successful futures
- Incorporating AVID Elementary strategies (ex. organization, goal setting, note taking)
- Providing beyond the school day opportunities through Promise Time, Connect to Success (take home laptops) and student ipad initiatives

The professional development efforts include the use of the teacher leaders and academic/behavior coaches to train and support teachers in analyzing data, culturally relevant pedagogy, and AVID instructional strategies. Teachers meet in weekly Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts are to provide meaningful opportunities for parents to partner with the school. As a strategy to increase parent participation and volunteer hours, we will be collaborating with PTA on events, activities and workshops.

For more information about Woodlawn's School Improvement Plan, please go to our website at <http://www.pcsb.org/woodlawn-es>