

# Bay Point Middle School

2151 62<sup>nd</sup> Avenue South  
Saint Petersburg, Florida 33712  
(727) 893-1153

<http://www.pcsb.org/baypoint-ms>

Principal Dr. Jason Shedrick

Assistant Principals

Dennard Bennett

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## The Executive Summary of Bay Point Middle's School Improvement Plan

Bay Point Middle School has 921 students in grades six through eighth, four administrators, 71 teachers, and 148 staff members. The mission of Bay Point Middle School is to "Educate and Prepare Each Student for College, Career and Life".

To accomplish this mission, Bay Point has 11 Goals:

- 1.) Increase the percentage of students earning a level 3 to 33%;
- 2.) Increase our Florida Standards Assessment (FSA) in English Language Arts Proficiency (ELA);
- 3.) Increase the percentage of students scoring 3.5 or above to 65% on Writing;
- 4.) Increase the percentage of students meeting proficiency will exceed the state proficiency rates by a minimum of 5% and increase the number of students scoring 3 or above by 15% on Math EOC's;
- 5.) Reduce the number and percent of discipline related incidents between black and non-black students by 25%;
- 6.) Increase the percentage of students meeting proficiency will exceed the state proficiency rate and increase the number of students scoring 3 or above by 15% on Science EOC's;
- 7.) Increase student participation in STEM related activities from 35% to 55%;
- 8.) To increase the number of students passing the CTE exams from 88% to 98%;
- 9.) Increase the percentage of students meeting proficiency will exceed the state proficiency rates by a minimum of 5% and increase the number of students scoring proficient or above by 15% on EOC's;
- 10.) Increase the percentage of parental involvement in Title 1 Meetings, SAC, and PTSA;
- 11.) Reduce the achievement gap between black and non-black students on all of our AMO targets;

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The core instructional and monitoring strategies included in our action plans are aligned to the Florida Standards Assessment (FSA) and our school wide instructional design:

- Align lessons with a course standard or benchmark and to the district/school pacing guide
- School-wide use of AVID strategies and staff professional development to promote learning for all learners
- Increase the number of STEM-related experiences afforded to students to at least 1 per semester for a total of 2 per year.
- Implement research-based strategies in core instruction ( Gradual Release, Text Dependent Questioning, Collaboration, Content Enhancement)
- Utilize scales and rubrics aligned to the learning goal from the Marzano Framework to assess and inform instruction
- Embedding the district coaches in reading and math classes for the purpose of implementing lessons aligned by the Florida Standards for reading and math and differentiated for students based on data.
- Utilizing data to differentiate and scaffold instruction;
- Provide students with opportunities to read informational texts by writing about the process and outcomes of their investigations, and use the language of social studies; including DBQ's (Document Based Questions) and primary and secondary resources.
- Using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress;

The professional development efforts will be provided to teachers during preschool planning and teacher in-service days. It will be embedded within the (PLC) professional learning community meetings. Every Monday during subject area meetings teachers will conduct data chats to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts are a challenge due to the fact we have many transient families and single parent households however, we continue to PDSA the situation for improvements.

For more information about Bay Point Middle School Improvement Plan, please go to our website at <http://www.baypoint-ms.pinellas.k12.fl.us/>.

Educate and Prepare Each Student for College, Career and Life