

Executive Summary of Carwise Middle's School Improvement Plan

Carwise Middle School has 1,100 students in grades six to eight, four administrators, sixty one teachers, and forty staff members. The vision of Carwise Middle is 100 percent student success. The mission of Carwise Middle is to provide opportunities through effective and efficient operations, for the success of ALL students in a safe environment which promotes highest achievements.

To accomplish this mission, Carwise Middle has the following goals:

- 1) Increase the number of students meeting proficiency in Reading, Math, Science and Social Studies to exceed state proficiency rates by 5% by using formative assessments and goals/scales to monitor the effectiveness of student progress towards standards-based goals.
- 2) Continue to offer opportunities for students to participate in academic and artistic programs to extend learning beyond the school day.
- 3) Provide students with rigorous reading and writing opportunities to increase literacy strategies in all content areas. To do this, teachers will receive professional development around close reading, instructional shifts, standards, assessment and instructional methods. Using supplemental texts, teachers regularly include shorter, challenging passages that elicit close reading and re-reading.
- 4) Increase the current level of Student Wellness from Bronze level of 50% to Bronze level with 66% of the modules completed to promote a healthier generation.
- 5) Create a respectful, responsible learning environment by implementing and maintaining the positive behavior system to recognize and reward students and staff.
- 6) Improve current level of parent volunteer hours from 7,000 to 9,000 hours.
- 7) Improve current level of black student achievement and engagement in Reading and Math by monitoring course selections to ensure enrollment in rigorous courses and AVID.

The core instructional strategies included in our action plans are: align lessons with a course standard or benchmark and to the district/school pacing guide; include a goal/scales and Common Core strategies with complex text into lessons; provide relevance by explaining how class activities relate to the learning goal/essential question; include a scale or rubric that relates to the learning goal that is posted for students' reference; teacher's focus and discussions reference the rubric throughout the lesson; provide formative assessments to determine the effectiveness of learning and understanding; utilizing data to differentiate and scaffold instruction as necessary for ED, ELL, SWD and other subgroups; using research-based strategies in core instruction (e.g., 5E's, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement, NG-CARPD); utilizing project-based learning in appropriate settings; appropriate placement of students in both reading and math classes; creation of schedules for weekly tutoring, AVID and ELP; secure highly trained teachers for enrichment activities including Odyssey of the Mind, Musical Theater, Spanish Club, Mighty Mu and other clubs; advertisement of clubs and activities through school newsletter, posting morning announcements, ConnectEd and the school website.

The professional development efforts include the use of the literacy/AVID team to train and guide teachers in differentiating and scaffolding instruction. The Tech committee members will facilitate FOCUS and online classroom trainings.

The parent involvement efforts are a challenge for our school as many parents work during school hours. A strategy to increase volunteer hours is the invitation of all parents to attend the volunteer and mentor training meeting where various opportunities (mentors, chaperoning, National History Day and Debate team judges and guest speakers) are offered to those who are interested in volunteering in some capacity.

For more information about Carwise Middle's School Improvement Plan, please go to our website at <http://www.carwise-ms.pinellas.k12.fl.us/>