

Clearwater Fundamental Middle School

1660 Palmetto Street Clearwater, FL 33755 (727) 298-1609 Fax (727) 298-1614 <u>cfms.pcsb.org</u> ASSISTANT PRINCIPAL Paul Kurek

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Executive Summary of Clearwater Fundamental Middle School (CFMS) School Improvement Plan

Clearwater Fundamental Middle School has 835 students in grades sixth through eighth, two administrators, two school counselors, 46 teachers and 19 staff members. The mission of Clearwater Fundamental Middle School is to promote highest student achievement through cooperative efforts and a challenging curriculum.

To accomplish this mission, Clearwater Fundamental Middle School has 9 goals:

- 1) Reading: The number of students meeting proficiency will exceed the state proficiency rates by a minimum of 15%.
- 2) Writing: The number of students meeting proficiency will exceed the state proficiency rates by a minimum of 15%.
- 3) Mathematics: The number of students meeting proficiency will exceed the state proficiency rates by a minimum of 15%.
- 4) Science: Increase the number of students performing at proficiency and above from 75% to 77% and decrease those students performing below proficiency from 25% to 23%.
- 5) Social Studies (Civics): Increase the number of students performing at proficiency and above from 93% to 95% and decrease those students performing below proficiency from 7% to 5%.
- 6) Close the achievement gap between black and non-black students to our AMO 2015 targets in Reading and Math.
- 7) AVID: Support the AVID program at CFMS and continue with the implementation of AVID instructional strategies school-wide.
- 8) Career & Technical Education: Increase participation in students progressing toward the CAPE Digital Certificates by earning the IC3 Digital Literacy Certification
- 9) STEM: Increase the number of STEM-related experiences/classes provided to students from four opportunities during the school year to eight.

The core instructional strategies included in our action plans are:

- Use research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening and Content Enhancement)
- Utilize project-based learning in appropriate settings.
- Conduct data chats with students to support students with goal-setting based on data.
- Use state assessments, district-provided assessments, observational data, anecdotal record-keeping and teacher-created informal assessments to monitor student progress.
- Utilize data to differentiate and scaffold instruction.
- Utilize rubrics aligned to the learning goal to assess and inform instruction.



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The professional development efforts include full faculty attendance and active participation in monthly Department Meetings, monthly Grade Level Meetings, monthly Professional Learning Community Meetings (aligned with LLC) and bi-monthly Deliberate Practice Seminars.

The parent involvement efforts are to continue to provide frequent communication between home and school in a variety of formats that allow families the ability to support and supervise their child's educational progress. These efforts are also noted in our 100% parental involvement in the PTA/SAC meetings per fundamental guidelines.

For more information about Clearwater Fundamental's School Improvement Plan, please visit our website at <u>cfms.pcsb.org</u>.