

TARPON SPRINGS MIDDLE SCHOOL

Executive Summary

Vision: Empowering tomorrow's leaders, today.

Mission: To fully engage students in their education. Through effective teaching practices, family involvement, and the students' application of knowledge, students will be prepared for college and career ready for success in the global community.

PCS Vision: 100% Student Success

Motto: Every Student, Every Day

Tarpon Springs Middle School has 889 students' grades six to eight, four administrators, one part-time instructional reading coach, 48 classroom teachers, and 41 staff members. To accomplish the mission, Tarpon Springs Middle School will focus on three correlates of high performing schools and have identified goals within each focus area.

Correlate 1: Ambitious Instruction

Correlate 2: Collaborative Teaching

Correlate 3: Supportive Learning Environment

Ambitious Instruction

Goal 1: TSMS teachers will effectively organize students for mastery of complex tasks to increase student learning gains by 10 percent as demonstrated on annual FSA and EOC assessments. WICOR strategies will be used to enrich and accelerate the curriculum across content. The AVID & Literacy Team will meet monthly to select a focus strategy of the month. Support will be provided to teachers through the faculty focus meetings.

- Teachers will utilize data to differentiate and scaffold instruction to increase student performance.
- Effectively Organize Students for mastery of complex tasks.
- Effectively use monitoring strategies.
- Teachers will assist students in improve writing skills.

Collaborative Teachers

Goal 2: TSMS teachers will work collaboratively to develop lessons and scales through common planning to demonstrate teachers share a strong sense of responsibility for student development, school improvement, and professional growth as demonstrated by similar lesson plans, increased participation in common planning activities and professional development that supports student goals. In addition, school improvement funds will be used to support side-by-side-coaching for the reading and math department leading to a marked improvement in student achievement.

- Teachers will work collaboratively to develop lessons and scales
- Teachers will attend PLCs and discuss best practices.
- Teachers will attend committee meetings, share, and collaborate with PLC members.

Supportive Learning Environment

Goal 3: TSMS teachers will consistently reinforce classroom expectations in order to provide a safe & secure learning environment and decrease by 10 percent Administrative referrals for noncompliance

Implement Activity Period bi-weekly during which administrators, teachers and itinerants deliver safe school and citizenship lessons to students to support a safe learning environment and promote school wide behaviors for success. Establish classroom routines and procedures that ensure efficient and safe learning environment. Develop AVID Ambassadors Program

Additional Goals

Tarpon Springs Middle offers students the opportunity to participate in their **AVID program**. Skills that are taught in the AVID program are reinforced in all of the content areas and the students are also taught how these skills will benefit them when they enter the global community.

- Become proficient in taking notes in all classes, organization, time management, study skills, writing, inquiry, working with others, reading and public speaking
- Be supported by weekly tutors including college students, adults and peers
- Participate in guest speaker forums, volunteer activities and field trips to colleges, universities and businesses

In accordance with the Bradley MOU, Tarpon Springs Middle will strive to close the **Achievement Gap** between Black and non-black students. Specifically, students considered proficient on the Reading FCAT 2.0 will increase from 27% to 50% and math performance will increase from 16% to 32%.

In order to measure these goals, specific targets have been identified and are as follows:

Students will increase proficiency on Reading FCAT 2.0, grades 6 to 8, from 64% to 75%.

Students will increase proficiency on Mathematics FCAT 2.0, grades 6 to 8, from 57% to 65%.

Students will increase proficiency on Science FCAT 2.0, grade 8, from 57% to 65%.

The following strategies included in our action plans are:

All teachers will implement the Gradual Release Model or 5E Model which includes a focused and targeted, daily learning goal. In addition, teachers will utilize a formative assessment system, to ensure the appropriate level of rigor is incorporated into lessons and instruction. Progress monitoring will be on-going through data collection and analysis. The information will be shared with School-Based Leadership and at bi-monthly department meetings. As a result, teachers will modify their instruction and student support as reflected in the data. All instructional staff will incorporate literacy strategies, specifically Complex Texts into their instruction.

The professional development efforts include the use of the AVID/Literacy team to train and guide teachers in the incorporation of Complex Texts in all classrooms. Professional Learning Communities will be established by departments and will meet twice a month. One of the two meetings will be focused on data and progress monitoring.

In an effort to increase parent involvement, recruitment for SAC and PTSA will be on-going.
