

## Executive Summary of Clearwater Intermediate's School Improvement Plan for 2015-16

Clearwater Intermediate School has 291 students grades 5.5 to 8.5, two administrators, 38 instructional employees, and 25 staff members. The mission of Clearwater Intermediate is to teach life skills emphasizing hands on activities, use of technology, and building positive relationships. Clearwater Intermediate has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

To accomplish its mission, Clearwater Intermediate has these goals:

- 1) Increase student reading proficiency rates at each grade level and by each student subgroup by 10% using Florida Standards Assessment comparisons;
- 2) Increase student writing proficiency rates at each grade level and by each student subgroup by 10% using Florida Standards Assessment comparisons;
- 3) Increase student math proficiency rates at each grade level and by each student subgroup by 10% using Florida Standards Assessment comparisons;
- 4) Increase student science proficiency rates at each grade level and by each student subgroup by 10% using Florida Standards Assessment comparisons;
- 5) Increase student proficiency rates in Civics at each grade level and by each student subgroup by 10% using Florida Standards Assessment comparisons;
- 6) Reduce the number of referrals and suspensions in all grade levels by 10%; and
- 7) Increase parent involvement by 10%.

The core instructional and monitoring strategies included in our action plan are:

- Utilizing data to differentiate and scaffold;
- Developing lessons with the end in mind;
- Using formative and summative assessment to inform instruction and to track student progress;
- Increasing instructional rigor which is aligned with the cognitive complexity levels of Florida State Standards;
- Using performance scales and learning targets to assess and inform instruction;
- Increasing writing opportunities for students school-wide;
- Using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress.

The professional development efforts include the use of the Marzano Framework with an emphasis on goal setting and scale development, the use of CIS staff and county staff to train and guide teachers in differentiating and scaffolding instruction, having teachers meet in Professional Learning Communities to increase use of effective instructional strategies and to analyze student data, having the Literacy Coach and county literacy leaders provide training on literacy strategies school-wide, and provide Cultural Proficiency training to all staff.

The parent involvement efforts are a challenge for our school as many parents work. In addition, we are not a neighborhood school and transportation is a challenge. As a strategy to increase parent involvement, we will host a Title 1 Annual Meeting/Open House, along with parent workshops during

the school year. The parent workshops will be scheduled with other events being held at Clearwater Intermediate to increase participation.

For more information about Clearwater Intermediate's School Improvement Plan, please go to our website at <http://www.pcsb.org/clearwater-ms>.