



 CENTER FOR THE ARTS, JOURNALISM & MULTIMEDIA

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## **Executive Summary of John Hopkins Middle School's School Improvement Plan 2015-16**

John Hopkins Middle School has 722 students' grades 6<sup>th</sup> thru 8<sup>th</sup>, 4 administrators, 60 teachers, and 8 staff members. The vision of John Hopkins Middle School is "JHMS is a great place to be". The JHMS Mission is to prepare each and every student to be knowledgeable, open-minded critical thinkers that have a mutual respect for all cultures.

The JHMS School Goal is 100% Student Success.

### **To accomplish this mission, John Hopkins Middle School has 6 Goals:**

- 1) Increase Reading scores to 52% students of each student subgroup achieving at proficiency levels.
- 2) Increase Mathematics scores to 36% students of each student subgroup achieving at proficiency levels.
- 3) Increase Science scores to 50% students of each student subgroup achieving at proficiency levels.
- 4) Close the achievement gap between Black and non-black students to our AMO 2014 targets of 44% in Reading and 42% in Math.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 20%.
- 6) Increase parent involvement hours by 17% representing 24% of our parent population.

### **The core instructional and monitoring strategies included in our action plans are:**

- providing in-class modeling and coaching on a bi-weekly basis with a district coach during instruction time;
- utilizing data to differentiate and scaffold instruction;
- using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement, NG-CARPD);
- utilizing project-based learning in appropriate settings;
- Using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress;
- Conducting data chats with students to support students with goal-setting based on data;
- Utilizing scales and rubrics aligned to the learning targets to assess and inform instruction.



**The professional development efforts include the use of the Leading the Learning Cadre to train and guide teachers on the following instructional goals:**

1. Implementing Writing, Inquiry, Collaboration, Organization, and Reading in each content area.
2. Common planning is utilized for teacher collaboration, planning of lessons to utilizing research based instructional delivery strategies and the development of learning goals aligned to the standards.
3. Incorporate higher order questioning consistently throughout the lesson.
4. Differentiate instruction based on student data that will allow for remediation and enrichment.
5. Providing opportunities for students to monitor their progress toward the learning goals.

Instructional Staff meet in content specific Professional Learning Communities (PLC's) to align their instruction, review academic best practices, and review assessment data.

The JHMS Administration and Instructional Staff will continue to host: [https: JHMS Title I Parent and Student Success Workshops and Parent University Nights.](https://www.hopkins-ms.pinellas.k12.fl.us/)

JHMS Title I Parent and Student Success Workshops are designed to work collaboratively with parents of students that have experienced academic, behavioral, and attendance difficulties to develop an individualized success plan while also meeting with outside social service resources.

Parent University Nights are designed to inform parents of FSA and EOC Guidelines and Resources. During these parent meetings JHMS Administration and content specific coaches share math, reading, writing, and science strategies with parents and answer questions relative to FSA.

For more information about John Hopkins Middle School; School Improvement Plan, please go to our website at [www.hopkins-ms.pinellas.k12.fl.us/](http://www.hopkins-ms.pinellas.k12.fl.us/).