

## Executive Summary of Meadowlawn Middle School Improvement Plan for 2015-2016

Meadowlawn Middle School has 1,190 students in grades six through eight, four administrators, 69 teachers, and 25 staff members. The mission of **Meadowlawn Middle School is to create a productive learning environment focused on producing self-disciplined students who will develop skills to become life –long learners.** Meadowlawn Middle School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

To accomplish this mission, Meadowlawn has seven goals:

- 1) Increase Reading scores to 55% of students achieving average or above proficiency levels
- 2) Increase Mathematics scores to 50% students achieving at or above proficiency levels
- 3) Increase Science scores to 50% students achieving at or above proficiency levels
- 4) Close the achievement gap between black and non-black students to our AMO 2016 targets
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 20%
- 6) Increase parent involvement hours by 30% representing 25% of our parent population.
- 7) Increase student attendance rate to 95%.

The core instructional and monitoring strategies included in our action plans are:

All teachers will common plan together weekly with the support and guidance of the content area coach. Teachers will utilize formative assessment data and to differentiate and scaffold instruction. Research-based strategies will be implemented in all content areas (5E, Gradual Release, and collaborative structures to increase student ownership). Florida Standards will be taught in all content classes. State assessments, district-provided assessments, anecdotal record-keeping and teacher-created informal assessments will be used to monitor student progress. All students will maintain a binder for all classes. Teachers will conduct data chats with students to support students with goal-setting based on data. Teachers will utilize scales and rubrics aligned to the learning goals to assess and inform instruction.

The professional development efforts include the use of the year- long Marzano Framework with an emphasis on goal setting and scale development. It also includes the use of the literacy team to train and guide teachers in the use of research based best practices (Scales, Gradual Release, Collaborative Structures, differentiating and scaffolding instruction. All teachers will meet in Professional Learning Communities (PLC's) to conduct data chats every Wednesday. They will plan their "next steps" based on this data and then implement these next steps in their planning and instructional delivery.

The parent involvement efforts are a challenge for our school as many parents work during the school. As a strategy to increase volunteer hours, the school is hosting (3) Bring Your Parent to School Days this year. We are communicating weekly with parents about our requirement for students reading each night at home and encouraging parents to look through the student binder nightly.

For more information about Meadowlawn's School Improvement Plan, please go to our website at [www.meadowlawn-ms.pinellas.k12.fl.us](http://www.meadowlawn-ms.pinellas.k12.fl.us)