

Executive Summary of Pinellas Park Middle School Improvement Plan
2015-2016

Pinellas Park Middle School has 1,192 students' grades 6th-8th, four administrators, 72 teachers, and 57 staff members. The mission of **Pinellas Park Middle** is to provide a world-class education for students preparing them for high school graduation, post-secondary opportunities including college, vocational training and the world of work. Pinellas Park Middle has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

To accomplish its mission, Pinellas Park Middle has 7 Goals:

Goal 1: (Bradley MOU) Black students will increase proficiency by 5% to meet identified targets in reading, math and science.

Goal 2: All students will increase Reading proficiency scores by 5%

Goal 3: All students will increase math proficiency scores by 5%

Goal 4: Increase Science scores to 43% of students achieving average or above average proficiency levels.

Goal 5: 15% of our ESE population will at or above proficiency levels in reading, math, and science.

Goal 6: 15% of our ELL population will achieve at or above proficiency levels in reading, math, and science.

Goal 7: Reduce incidences of classroom and campus disruption by 20%.

The core instructional and monitoring strategies included in our action plans are:

- providing in-class modeling and coaching on a quarterly basis with a site based instructional coach during instruction time;
- providing site-based professional development;
- utilizing Title I teacher to progress monitor students and to provide additional academic support in the area of reading;
- using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress;

- using formal and information assessment data to drive instruction;
- conducting data chats per content area;
- conducting STOIC walkthroughs for classroom management and PBS implementation;
- surveying teachers on current level of implementation on instructional practices;
- conducting needs assessments;
- utilizing classroom walkthrough data for professional development planning;
- utilizing scales and rubrics aligned to the learning goal to assess and inform instruction;
- providing extended learning and enrichment activities for remediation and skill building.

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and scale development the use of the MTSS coach, content area coaches, and TIF Staff Developer to train and guide teachers in differentiating and scaffolding instruction and having Teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts are a challenge for our school as many parents work during the school. As a strategy to increase volunteer hours, the school is hosting regularly scheduled morning and evening meetings featuring conferences, banquets, PORTAL information, assessment information, guest speakers, and routine evening hours for various volunteer activities benefiting the students.

For more information about Pinellas Park Middle's School Improvement Plan, please go to our website at <http://www.pcsb.org/pp-ms>