

# *Tyrone Middle School*

6421 22<sup>nd</sup> Avenue North - St Petersburg, FL 33710 - (727) 893-1819 - FAX (727) 893-1946

Principal:	Robin N. Mobley
Assistant Principals:	6 <sup>th</sup> Grade - LaSonya Moore 7 <sup>th</sup> Grade - Dr. Jayme Joslyn 8 <sup>th</sup> Grade - Derrick Lyons

## **Executive Summary of Tyrone Middle School's School Improvement Plan for 2015-2016**

Tyrone Middle School has 838 students, grades 6-8, four administrators, 57 teachers, and 52 non-classroom staff members. The mission of **Tyrone Middle** is to provide a safe and quality educational setting with engaging and rigorous classroom experiences that help create educated, respectful and responsible citizens who are prepared for college, career and life. Tyrone Middle School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

To accomplish this mission, Tyrone Middle has 3 Goals:

- 1) Develop and implement a systematic process for early warning detection and a proactive response utilizing multi-tiered systems of support to reduce the number of students with two or more at risk indicators.
- 2) Student achievement of African American and English Language Learners (ELL) students will increase when students are engaged in culturally responsive instructional practices and data is being used to track their progress.
- 3) Student achievement will increase when students are engaged in rigorous tasks/assignments that are aligned to grade level standards and data is being used to drive instruction that facilitates student learning.

The core instructional and monitoring strategies included in our action plans are:

- Teachers engage in Job-Embedded Professional Development focused on engaging students in rigorous tasks and assessments aligned with Florida Standards Assessment and utilizing data to differentiate and scaffold instruction.
- Teachers receive professional development on Capturing Kids' Heart, growth mind set, close reading, instructional shifts, standards based instruction, formative assessment, Advancement Via Individual Determination (AVID), literacy integrated across content, and high yield instructional methods.
- Instructional Coaches (Mathematics, Science, and English Language Arts-ELA) are embedded in mathematics, science, and ELA classes for the purpose of implementing lessons effectively that are inspired by the Math Florida Standards (MAFS), Language Arts Florida Standards (LAFS), and Science standards and differentiated for students based on data.
- Math teachers will implement Formative Assessments (MFAS) aligned to the MAFS and include tasks designed using Florida Standards Assessment (FSA) test item specification and additional online resources.
- Weekly classroom visits will be conducted to identify the predominant instructional practices used and the extent to which the practices are effective.
- The Marzano instructional model will be utilized to monitor the effectiveness of our implementation by providing targeted, specific feedback and support to teachers.

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The professional development efforts include all teachers and administrators training on the Marzano Instructional Framework. Additionally it includes having the teachers meet in weekly Professional Learning Communities (PLC's) to review student data, including responses to tasks, and plan text-dependent questions, close reading, skill/strategy based groups, DBQ's, 5E's lessons, and problem based tasks to implement with students to support their success with complex text in all content areas. Eagle University sessions will be provided for all teachers four times a quarter and topics include: classroom management, implementing AVID strategies, increasing rigor through Marzano High Yield Instructional strategies, differentiated instruction, scales and rubrics and increasing literacy strategies in all content areas. All teachers and administrators will attend AVID professional development for the purpose of learning effective writing, inquiry, collaboration, organization, and reading and technology strategies to utilize for student learning. All teachers and administrators will attend content professional development during the summer. All teachers and administrators will attend Capturing Kids Heart refresher professional development during Pre School. The Marzano Instructional framework model will be utilized to guide professional growth. The Marzano Observation and Feedback Protocol identifies the 41 key strategies revealed by research for effective teaching presented in a robust, easy-to-understand model of instruction based on the Art and Science of Teaching.

The parent involvement efforts include scheduling flexible meeting times and connecting wrap around services with our parents. As a strategy to plan Parent Teacher Association (PTA) meeting at a more convenient time for parents, we offer a variety of valuable community based resources at monthly School Advisory Council (SAC) meetings, and continue weekly communication through Parent School Messenger.

For more information about Tyrone Middle School's School Improvement Plan, please go to our website at <http://www.tyrone-ms.pinellas.k12.fl.us>