

Executive Summary of Calvin Hunsinger School Improvement Plan

Calvin Hunsinger School has 106 students grades K-12, two administrators, 45 instructional staff, and 79 total staff members including support personnel, cafeteria, and plant operators. The mission of Calvin Hunsinger is to provide emotionally and behaviorally disabled students a quality education in a safe environment that will facilitate each student's academic, emotional and social development. Calvin Hunsinger School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

To accomplish this mission, Calvin Hunsinger has 6 Goals:

- 1) Increase Reading scores to 20% of students achieving at level 3 and above on the Florida Standards Assessment; increase students scoring at or above level 4, 5, 6 on the Florida Alternative Assessment by 25% and; increase students scoring at level 7 on the Florida Alternative Assessment by 85%.
- 2) Increase Writing scores by 10% of students scoring at a level 3.5 or higher on the Florida Standards Assessment and increase to 100% of students scoring above level four on the Florida Alternate Assessment.
- 3) Increase Mathematics scores to 25% of students achieving at level 3 and above on the Florida Standards Assessment; increase students scoring at or above level 4,5,6 on the Florida Alternative Assessment by 25% and; increase students scoring at level 7 on the Florida Alternative Assessment by 75%.
- 4) Close the achievement gap between Black and non-black students based on the targets identified in our Annual Measureable Objectives 2015 State targets in the areas of reading and math. The Annual Measureable Objectives targets for reading and math are 51% for the 2015-2016 school year.
- 5) Reduce the number and percentage of discipline incidents for each student subgroup by 25% and out of school suspensions by 25%.
- 6) Increase parent involvement hours by 35% representing 50% of our parent population.

The core instructional strategies included in our action plans are: providing in-class modeling and coaching on a frequent basis with our reading coach during instructional time; utilizing data for progress monitoring of learning gains, differentiate and scaffolding of instruction; utilizing research-based strategies in core instruction (e.g., Gradual Release, Text Based Questioning, Common Board configurations with the Standard and Daily Targets, Student Self Assessment

Rubrics of Understanding the Learning Goals, Collaboration); and utilizing self determination training to help ESE students advocate for themselves.

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and scale development, the use of the literacy team and the Leading the Learning Cadre to train and guide teachers in differentiating and scaffolding instruction especially in the areas of reading and writing, gradual release model of instruction, and more frequent progress monitoring of learning gains. Deliberate Practice Plans have been develop by all teachers identifying ways to improve their practice. Teaching certifications and reading endorsement specific to the areas they are teaching are also a part of their Deliberate Practice Plans when needed.

The parent involvement efforts are a challenge for our school as many parents work during the school day or lack transportation to get to our school. Calvin Hunsinger School qualifies as a Title One School for the second year in a row and developed a Parent Involvement Plan under this initiative. As a strategy to increase volunteer hours ad parent involvement, the school will continue to host meetings during the school day and in the evening featuring student led conferencing, parent strategies to support academics with certified instructors, and other activities supporting reading and writing at home.

For more information about the Calvin Hunsinger School Improvement Plan, please go to our website at www.pcsb.org.