

Executive Summary of Richard L. Sanders' School Improvement Plan for 2015-2016

Richard L. Sanders School has approximately 100 students grades k-12, two administrators, 25 teachers, 3 paraprofessionals, 21 associates, 4 Social Workers, 1 Psychologist, and 5 plant operators. Speech and Language, Occupational Therapy, Physical Therapy, and Vision services are provided as identified on the IEP. The mission of Richard L. Sanders is for students to master the Pinellas County Student Expectations by enforcing positive behaviors, providing a safe learning environment, and treating others with respect as we strive to achieve relevant and rigorous learning experiences. Richard L. Sanders has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

To accomplish its mission, Richard L. Sanders has 5 goals

1. We will increase Reading scores by a minimum of 20% of our students based on the state proficiency rates.
2. We will increase Mathematic scores by a minimum of 10% of our students based on the state proficiency rates.
3. We will increase Science scores by a minimum of 20% of our students based on the state proficiency rates.
4. We will close the achievement gap between Black and Non-Black students in our Annual Measurable Objectives for 2016 by:
 - Increasing the attendance rates by 34%
 - Decreasing the percent of discipline referrals by 36%
5. We will increase the number of families who attend school functions by 30% from last school year.

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and coaching on a weekly basis with the Literacy Coach during instructional time.
- Utilize data to drive our academic instruction. We will also use data to make FBA decisions and to support our behavioral approach.
- Using research-based strategies in core instruction (5E Gradual Release, peer-peer collaboration, Text dependent questioning and technology).
- Assessment data from state assessments, district-provided assessments, informal assessments will be used to monitor student progress and anecdotal records,

- referral data, and point sheet data will be utilized to monitor student behavior progress. Data chats will be held with students.
- Teachers will meet in PLC's to plan for instruction and review data. Teachers will also utilize scales and rubrics aligned to the learning goals to assess and guide instruction.

The professional development efforts of Richard L. Sanders School includes the use of the Marzano Framework with goal setting and scale development, PLC meetings for the review of student work and collaboration, CST meetings for attendance and emotional/behavioral needs of the students, CPI (Crisis Prevention Intervention) I and II, and book studies that support and promote the lives of the students we serve.

The parent involvement efforts are a challenge for our school. Many parents work during the day or do not have access to transportation. We attempt to accommodate parents as often as we can through an earlier meeting schedule, at home conferences and/or meetings, or opportunities when their child is involved in a presentation or conference.

For more information about Richard L. Sander's School Improvement Plan, please go to our website at www.pcsb.org/sanders.