

SCHOOL WIDE BEHAVIOR PLAN

~~Due in Area Superintendent's Office by Monday, September 21, 2012~~



School Name: Perkins Elementary School

School Year: 2013-2014

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. Engagement Data (attendance/suspension/etc): **See Attachment**
 - a. https://pbsis.fmhi.usf.edu/users/pbsis_login.aspx
 - b. Use the End of Year data
 - i. Attendance
 - ii. Timeliness
 - iii. Referrals
 - iv. Suspensions (both In- and Out-of-School)
 - v. Other areas as determined by your school-based leadership team (SBLT).
2. Using the data from EDS School-wide Behavior Plan, Portal, and your Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.
Be sure to include strategies to decrease the discipline GAP between black/non-black students, disproportionality, and to increase engagement for all students. *
 - a. Consistency of Purpose
 - b. Follow Classroom Management Plan
 - c. Call Parent prior to Behavior Report
3. Attach or insert your School-wide Guidelines for Success/Expectations: **See Magnet Agreement**
4. Attach or insert your Common Area Expectations/Rules:
5. Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans. **Classroom Teachers facilitate this.**
6. Attach or insert the planned and/or established Reward/Recognition System: **see cafeteria plan**
7. Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy).
8. Attach or insert your data analysis plan that includes how often data are entered, reviewed; the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students. **The SBLT meets weekly to discuss Academics and Behavior. Classroom teachers are invited to attend.**

List of Projected Staff Training and follow-up coaching to promote an understanding and implementation of positive & proactive multi-tiered systems of support for 2012-2013. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.

1. Pre school meeting
2. Common Core
3. Lesson Study

Evaluation/PDSA

Please provide a statement describing the status of the school's goals at the following intervals, and forward a copy to your Area Superintendent.

Mid-year: February 22, 2014

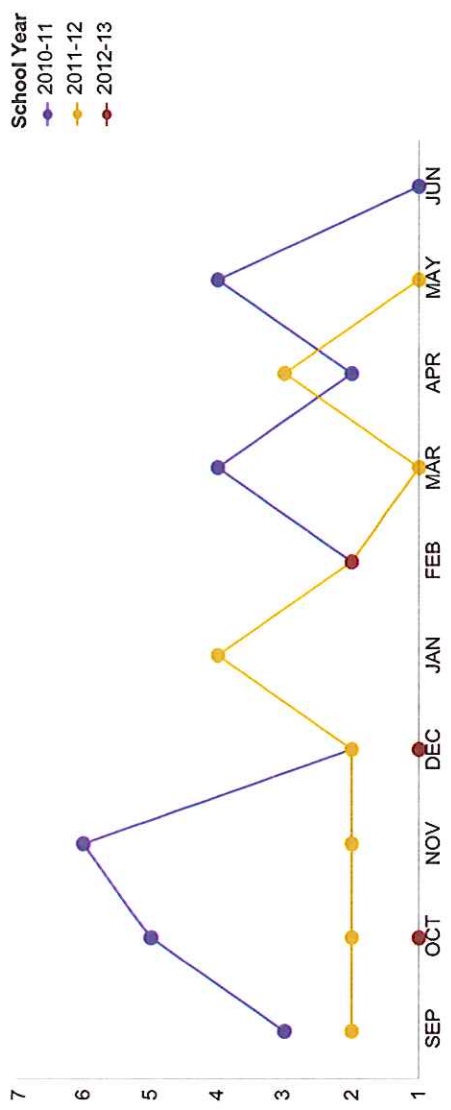
End of Year: June 21, 2014

Principal Signature _____ Date _____

Suspensions by Month

School Name: Perkins Elementary School School ID: 1471

Sorting conditions
 School Year : Sorted by label, ascending
 Month Short Name : Month Sort Order, ascending



Sorting conditions
 School Year : Sorted by label, ascending
 Month Short Name : Month Sort Order, ascending

	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2010-11	3	5	2	2	4	2	4	2	4	1
2011-12	2	2	2	2	4	2	1	3	1	
2012-13		1		1		2				

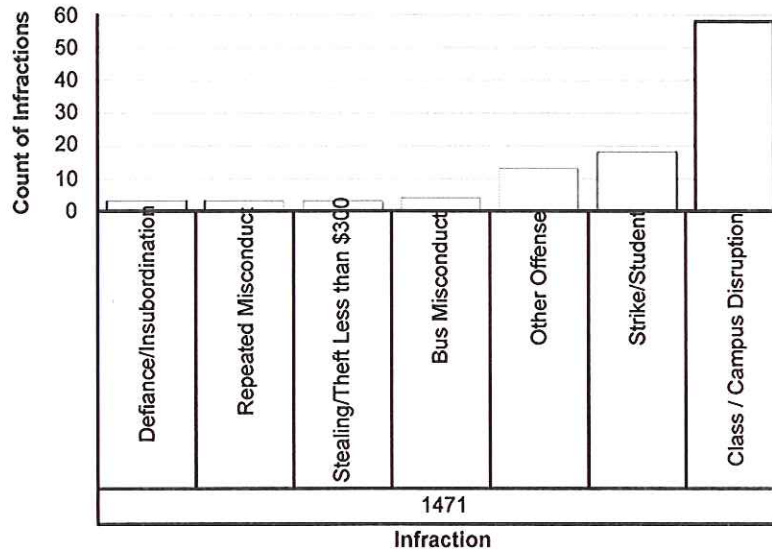
YTD Top 5 Infraction Counts



Sorting conditions

Infraction Code : Infraction Count, ascending

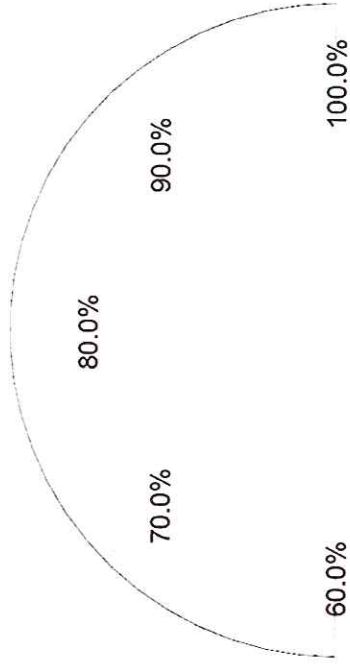
School ID : Sorted by label, ascending



YTD Attendance %

↕ Sorting conditions

School ID : Sorted by label, ascending



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